



60 years helping children
live as girls and boys and grow as persons



**FUNDACIÓ
PERE TARRÉS**

PIONEERS IN EDUCATION IN LEISURE

The Pere Tarrés foundation, which this year celebrates 60 years since the beginning of its activity, is a non-profit educational and social-action organisation born with the aim of promoting education in the leisure of children and youth.

Dedicated to the promotion of education in leisure, volunteers, improvement of social intervention and the strengthening of the associative social fabric, their action has over time been enlarged to other kinds of social activities such as training, research and management.

OUR MISSION

Promotion of the individual through education, especially in leisure, and social action based on the values of Christian humanism.



After 60 years of activity of the Foundation, we present, as every year, the annual report and impact of the educational and social activities of the Foundation, as an indispensable exercise of accountability and transparency.

2017 has been a complex year: attacks in the Rambla of Barcelona and Cambrils, political and social confrontation to the extreme of the suppression of the autonomy and imprisonments, and in the socioeconomic setting, the surmounting of the crisis, but not for the weakest who remain marginalised from the recovery. An uncertain context where, from our Christian social identity, with deeply humanist values, we have much to say and much to do.

The educational and social commitment of the Foundation leads us to work for the individual and the community from the love of the other, fraternity, justice, ethics, the attitude of service toward the vulnerable and spirituality and to work for peace and the truth. From these values, we have been able to attend to more than 518,000 people with a formidable team of 5,302 volunteers and 5,498 professionals. And we have been able to do it also thanks to the support of many people, schools, free-time activity centres, companies and administrations that trust in the Pere Tarrés Foundation and give it their support to overcome the challenges.



Antoni Millet i Abbad — President

60 years ago this year Caritas, from its commitment of attending vulnerable children, structured the support that it had begun to give to those that organised holiday camps from the parishes.

From our beginnings, we have been convinced that education, also in leisure, and the free-time activity centres are a transforming element of society and the individual. As are also the professionals of social education and social work, the leisure instructors, as well as other professionals and volunteers that make it up.

From those beginnings around the holiday camps, we have evolved incorporating new projects and lines of activity: support for the school from the refectory, summer free-time activities, after-school activities, administration of nurseries, municipal socio-educational programmes, job placement, consultancy and research, socio-educational centres and vocational training.

The team of the Foundation, satisfied with its evolution and on behalf of the more than 470,000 beneficiaries, wish to give thanks to all those who in this period and in the current moment make the project of the Pere Tarrés Foundation possible!



Josep Oriol Pujol — General manager

OUR VALUES

The action of those of us making up the Pere Tarrés Foundation is rooted in the values of Christian humanism. Our educational and social commitment leads us to work for the individual and the community from the love of others, the search for fraternity and justice, ethics, the attitude of service toward the weak, the inner world and spirituality and to work for peace and truth.

We put these values into practice in:



EDUCATION

"On the healthy education of youth depends the happiness of the nations." Saint John Bosco

We understand education as the axis of our mission and the best way to accompany, empower and help people grow.

COMMITMENT

"We ourselves feel that what we are doing is just a drop in the ocean. But the ocean would be less because of that missing drop." Mother Teresa of Calcutta

We are committed to the social transformation towards equality and social justice.



RESPONSIBILITY



RESPONSIBILITY

"We must feel again that we need each other, that we have a responsibility towards others and towards the world." Pope Francis

We promote a rigorous, responsible and quality way of acting.

ENTHUSIASM

"Enthusiasm is life, it is love, it is audacity, it is talent; it is, in a word, creative power. It is the whole soul that is manifested seared of ideal under the domain of reason."

Blessed Pere Tarrés

We get involved, approaching others with honesty and enthusiasm.





518,160

annual beneficiaries of our educational and social action



EDUCATIONAL AND SOCIAL ACCOMPANIMENT

22,975

children and youth in **199** free-time activity centres accompanied by **4,240** volunteer instructors

48,851

boys and girls participating in school programmes and environmental education

3,692

children at risk of social exclusion attended in **25** socio-educational centres

37,671

in holiday activities (camps and free-time activities)

3,176

infants from 0 to 3 years in **42** nurseries

100,279

people in socio-educational and new technologies programmes



LODGINGS FOR YOUTH AND FAMILIES

254,093

stays in a network of **100** summer camp buildings and hostels



UNIVERSITY EDUCATION

832

university students in the Pere Tarrés Faculty of Social Education and Social Work - Ramon Llull University



TRAINING

38,239

students of leisure and social action courses and people in projects of job placement



RESEARCH, CONSULTANCY AND STUDIES

65

research projects



AND ALL THIS IS POSSIBLE THANKS TO

A team of

3,293 people

on average in staff,

with

5,302 volunteers

50 million euros

dedicated to education and social action

and the solidarity of administrations, companies and individuals granting

8,002 scholarships

for vulnerable children



IMPACT AND DISSEMINATION OF KNOWLEDGE

- Publications
- Articles of opinion
- Presence in the media
- Organisation of workshops
- Participation in initiatives
- Campaigns
- Mobilizations



HOLIDAY CAMP SERVICES

Educational accompaniment and services in the facilities

We place a network of more than 100 facilities formed by holiday camp buildings, hostels and camping grounds at the disposal of families, schools, free-time activity centres, scouts groups, child movements, cultural and educational groups.

We want to make the children and youths grow preparing them to know their surroundings and the country, so that they become people with a transforming spirit, sensitive to their reality through the experience lived in our facilities.

13,455

participants in 223 activities of environmental education

17,736

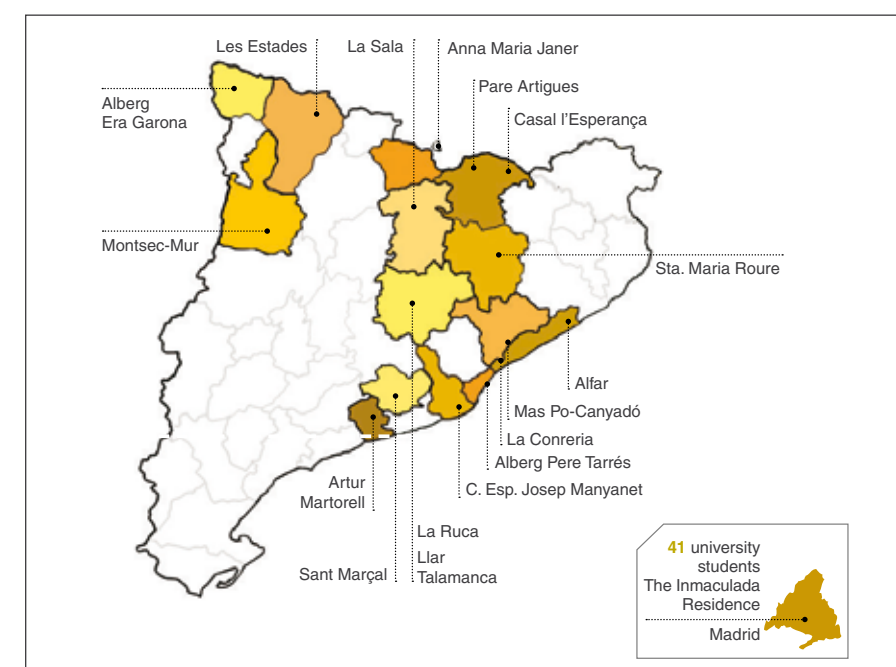
children and youth in summer camps

254,093

stays in a network of more than 100 facilities

73,139

stays in the Pere Tarrés Hostel



YESTERDAY

"With my wife, Carolina Olivella, we saw that the buildings where they went didn't have anything, it was like being outdoors, the children slept on the floor, on straw, they made meals on the outside and they washed themselves in the river. Even now, 50 years later, I remember the look on the girls and boys."

Pere Güell, founder and leader of the Artur Martorell summer camp building (Calafell - Tarragona) of the Pere Tarrés Foundation



TODAY

"We put our soul into attending the children and families who come to spend their time in a summer camp. In fact, we have the most demanding of clients who value quality, and who are most sincere if they don't like something: the children. Being the administrator of summer camp facilities is a very atypical occupation because your working time has nothing to do with schedules or dates, but it's the most beautiful work in the world because it consists of making children happy."

Magda Frigola, administrator of the Santa Maria del Roure building (Cantonigròs - Barcelona) 2010-18

Holiday Camp Services

Creation of the Secretariat of Summer Camps within the Diocesan Caritas charity in Barcelona

Training, Consultancy and Studies

Movement of Christian Free-Time Activity Centres

Faculty of Social Education and Social Work

Knowledge, Research and Consultancy

Educational programmes

Help them to grow up

Network of Socio-Educational Centres (XACS)

1957

1960

1968

1992

1999

2010

2011

2015



SUMMER CAMP BUILDINGS AND HOSTELS

IMPROVEMENT IN THE HOLIDAY CAMP BUILDINGS FOR QUALITY EDUCATIONAL ACCOMPANIMENT

During 2017 important restoration has been done in some of our facilities to ease the stay and the educational intervention of free-time activity centres, groups, schools and families. We highlight the improvements made in the Ana Maria Janer Hostel in Llívia, in the Santa Maria del Roure building in Cantonigròs, the refurbishment of rooms in La Conreria in Tiana, as well as the ample refurbishment in the Pere Tarrés Hostel, in the Casal de l'Esperança building in Ogassa and in the students residence La Inmaculada in Madrid.

SUMMER, HOLIDAYS TO GROW



With the motto "Summer, Holidays to Grow", we have offered a broad proposal for children and youths to enjoy a time of quality educational leisure. The summer campaign has allowed **1,703 children and youths to enjoy their holiday camps**. A unique opportunity to encourage and experience values while responding to the need to reconcile family life and working life.

Within the proposals of summer camps that stand out are the linguistic camps, already classic in our programmes, the sports camps, the nautical camps, the camps for teenagers and youth, bicycle trips to Minorca, the video games and robotics technological camps, the cooking camps and the artistic camps dealing with theatre and dancing. As a novelty, a fashion design camp began.

We also highlight the social summer camps held in August for **children and youths in vulnerable situations** arriving from open centres and through municipal social services. 632 children and youths have participated in 14 sessions of 5 to 8 days.

ENVIRONMENTAL EDUCATION, A QUALITY SERVICE FOR SCHOOLS

We develop programmes of activities of environmental education directed at schools, for the public of early childhood education, primary education and compulsory secondary education. These programmes are developed in stays of two or three days in our facilities. The thematic axes of the discovery of the forest, the high mountain, the river, beach and the coast, sky, meteorological phenomena, human history, cooperation and solidarity are worked on.

During 2017, about 13,455 participants from 215 early childhood, primary education and secondary school educational centres have participated in the programmes of environmental education of more than one day duration. We also carry out activities of environmental education at the weekend with families and during holiday periods.



MAICA, mother of Jan and Nil,
children who received a scholarship
to go to the summer camp from 24th
to 30th July 2017

"We are very happy with how Jan and Nil's summer camp has gone. They've had a brilliant time. From not being very convinced of going, they ended up saying they would have liked to be there a couple more days. We thank you with all our heart since without your plan my children wouldn't have been able to live this experience, and that for us is priceless. Thank you."

REFURBISHMENT OF CASAL DE L'ESPERANÇA BUILDING

Since two years ago when we received this building from the Parish of Our Lady of Hope, we have organised summer camps for children and youth in risk of social exclusion to give continuity to their social action. Despite the maintenance carried out in the building, located in the municipality of Ogassa (Girona), in 2017 it was necessary to begin a total restoration to be able to offer a decent quality space to the children who benefit from it. The financing of a part of the works carried out has had the support of companies and private donations through the solidarity campaign "Help them to grow up".

FAMILY LEISURE



We develop a wide programme dedicated to families, with leisure and educational activities directed to families and thought of to develop excursions, games, discoveries and visits between parents and children. We have done this over the weekends, the long weekends and in the summer holidays, Easter and Christmas, coming to a total of 14,033 stays of families.





TRAINING IN LEISURE ACTIVITIES, **SOCIAL ACTION,** ADMINISTRATION OF ENTITIES AND VOLUNTEERS

Training in social action and leisure activities

With more than 50 years of experience, the leisure time school of the Pere Tarrés Foundation continues offering training and accompanying the more than 150,000 students who have participated in our courses, becoming leaders in the training of free-time educators, attention to those in situations of dependency and social health, social action and administration of entities.

We train professionals in the fields of educational leisure, social action, the administration of entities and volunteers, either classroom-based, residential or e-learning training. We offer basic and advanced courses to volunteers actively working or in search of employment, as well as customised training for entities, companies and public administrations.

38,239

students trained and participants of job placement processes

2,013

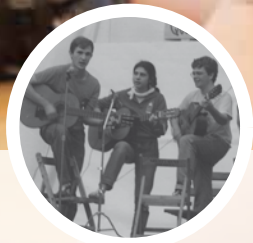
courses completed

7,962

students of entities from the Non-Profit Sector trained with customised courses

129

courses for instructors and directors of leisure activities



YESTERDAY

"Education for leisure activities was born with the intention of training people committed to the environment, ready to devote themselves to the service of others and agents of change willing to build a fairer, more humanized and more democratic society".

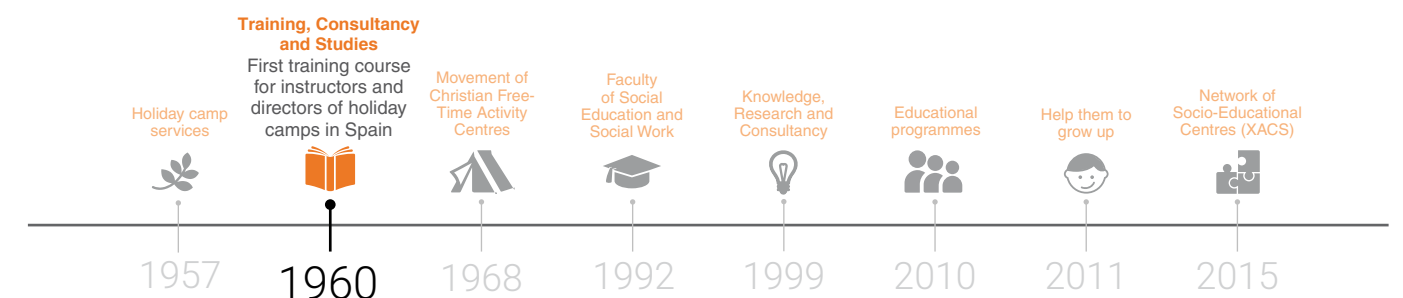
Enric Puig i Jofra, former director of the Free-Time School



TODAY

"The experience of being an instructor means gathering the rucksack of values learned over so many years and that I continue to carry with me, it means making the children live the whole magic that my instructors made me live and it means believing in leisure education as a tool to transform the world."

Júlia Floresces, pupil of the leisure instructors' course 2017





VOLUNTEERS ENTITIES COMPANIES

OUTSTANDING LANDMARKS OF 2017

The course for leisure instructors and directors in 1960 was the embryo for training work that in 2017 has reached more than 38,000 students in different areas. A year in which educational leisure training has been given in almost 40 cities and towns throughout the Catalan territory. Other objectives achieved this year have been to create and teach five new professionalism certificates, the consolidation of job placement schemes or the official online course of volunteers initiation promoted by the Directorate General for Civic and Community Action.

70% OF THE STUDENTS FIND A JOB AFTER THEIR STUDIES

Seven out of each 10 students who studied one of the 45 professionalism certificates that we have taught have found work related to the studies completed. The 950 students seek to make a change of direction in their career with the certificates, to study a future-oriented profession or to certify certain professional competences. The training allows them to demonstrate that they can develop a working activity recognized by the Employment Service of Catalonia and by the State Public Service of Employment. The objectives and students profiles are highly diverse; from youths seeking to obtain an official qualification to mature people who want to broaden their academic training, change profession or specialize in a specific field obtaining an official qualification that recognises it.

The professionalism certificates allow the students to make a change of direction in their career, study a future-oriented profession or certify certain professional competences.



AWARDING OF CARDS AND DIPLOMAS TO LEISURE INSTRUCTORS AND DIRECTORS

After a study period of more than one hundred hours and almost two hundred hours more of practice, about 900 youths obtained the qualification of child and youth leisure instructors and directors from the Directorate General for Youth of the Catalan Government. The instructors and directors attended the awarding of cards and diplomas on Thursday 29th June in the gardens of the Palau Reial de Pedralbes palace in Barcelona. During 2017 more than 2,550 students have graduated in our courses for leisure instructors and directors.

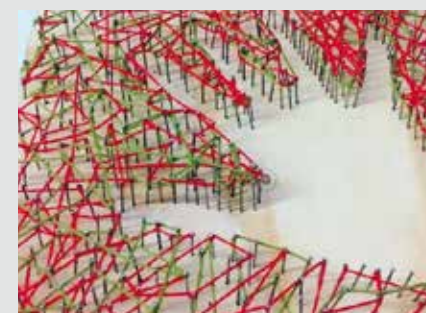


Letter of gratitude by a student
participating in the comprehensive
youth guarantee programmes "Of
course you can!"

"Today I have been to a job interview and I felt surer than I have ever felt in my life, I remembered all the advice you gave me and the strange words I learned from you. I am not sure if they will call me, but I do know that thanks to you I have done a very pleasant interview. Thank you for helping me emotionally in the field of work. I am realising my objectives and I have a self-esteem that if you saw me you would not recognize me."

THE PERE TARRÉS FOUNDATION, AUTHORISED AS AN E-LEARNING TRAINING CENTRE

The Pere Tarrés Foundation has been authorised by the State Public Service of Employment (SEPE) as a recognised e-learning centre for teaching Certificates of Professionalism in Social Health Attention for people in situations of dependency in institutions, in Integrated Management in Human Resources and in Teaching for Training for Employment. This kind of learning is encouraged by a community of educational experts in the subject and a team of e-learning coaches that accompany the student throughout their learning process.



Letter from a teacher
of the caregivers course

"Many family caregivers are alone, without support or with a very limited support, making decisions without having a lot of knowledge, feeling blame for certain ways of acting or for certain thoughts they have. And in the middle of this situation, day after day, a little light, someone is thinking of them and offering them a space for training, reflection and encounter with other people going through the same. We sometimes find it difficult to visualize our mission, surrounded by papers, projects or courses. But when we hear a more than 60-year-old man who is taking care of his mother telling us almost crying that we have saved his life, and he receives the combined applause of the approximately 100 people in the room, we believe that this value that is expressed in our ideas of the individual as the centre becomes present."



MOVEMENT OF CATALAN CHRISTIAN FREE-TIME ACTIVITY CENTRES

In 1968 the first free-time activity centres known as esplais were constituted in Catalonia

The Movement of Catalan Christian Free-Time Activity Centres (MCECC) is the federation of leisure education centres present in the different Catalan dioceses and in Majorca. With a 60-year-old heritage it contains 199 federated free-time activity centres, distributed in the provinces of Barcelona, Tarragona, Lleida, Majorca and also Andorra. The free-time activity centres of the MCECC welcomed 22,975 children, adolescents and youths in 2017, thanks to the educational and volunteer accompaniment of 4,240 instructors.

199

free-time activity centres

22,975

children and youths

4,240

volunteer instructors

432

summer activities organised by free-time activity centres



YESTERDAY

"The beginning of the 1950s were times when girls stayed at home. My parents allowed me to go to the summer camp, and now I am very grateful because I have very good memories. I was so sure I wanted to be an instructor than when they proposed it to me I said yes, and I was for 6 years. There were four other instructors and I was the eldest. We had strict schedules, we got up at 7.30 o'clock and we made a holiday card for the girls who came and we went filling it in."

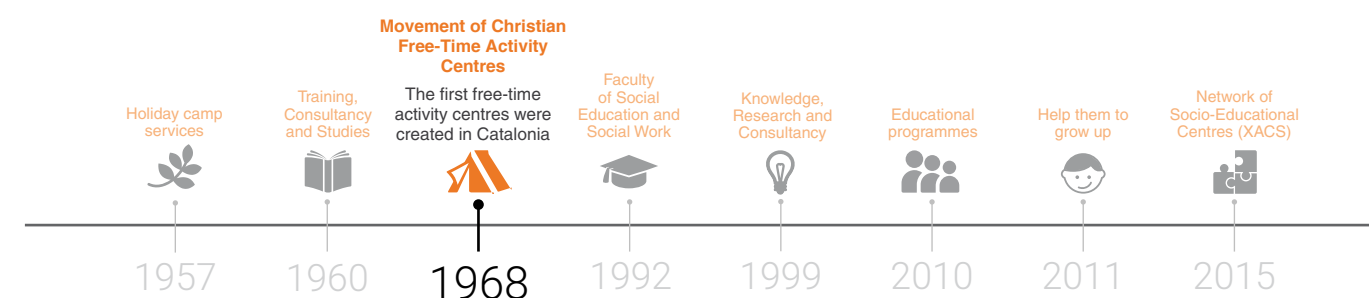
Paquita Pasqual. Participant in the first summer camp in Vilafranca del Penedès - Barcelona, 1957



TODAY

"The esplai transmits masses of values. The first one of all, I believe, is commitment. And also the instructors. I remember the instructors of when I was little who lent a lot of magic to the atmosphere. And when I think of the esplai, I think of magic. And if the instructors hadn't been there, I wouldn't have changed as I changed, nor would I have evolved, nor would I have had certain visions."

Aleix Fors Laguna. Instructor of the free-time activity centre Centre d'Esplai La Gralla (Barcelona)





A thousand youths participated in the Troca Jove that took place in Agramunt (Barcelona)

CHILDREN, ADOLESCENTS AND YOUTH



THE MCECC

The MCECC works with and for the free-time activity centres starting out, always, from a shared educational proposal and accompanying them day by day in the more technical aspects and administration. Their action is materialized through the 66 activities carried out in the areas and territories, in the accompaniment to the free-time activity centres, in the increase of the spaces for participation and evaluation, in the training of the 308 students in the residential courses or in the 151 days, training sessions or mornings. Attention to children in situations of social vulnerability is also another of its priorities with the granting of scholarships for the summer activities.

CONSOLIDATION OF THE PEDAGOGIC ENVIRONMENT OF THE MCECC

During 2017 the pedagogic Area of the MCECC was constituted with the aim of generating pedagogic speeches and offering training and materials to help the instructors in their work. One of the core principles that has been worked on is how to broaden the relationship between families and the free-time activity centre, the result of which has been a good practice guide in the work with families and activities and materials for the instructors. Other materials that have been created are the activity to commemorate the Universal Day of the Rights of Children and the preparation of those responsible, previous to the Ordinary General Assembly of 2018.



LLORENÇ PERELLÓ
El Cercle free-time group
(Alaró - Majorca)

"During 2017 we began to walk with the MCECC from Majorca. Personally, I've always thought that establishing synergies, sharing ideas and ways of doing the things with people who go ahead with the same obsessions and projects as you, is always something positive. It was therefore a project that motivated me straight away. I think that although contact cannot be constant, because of the water separating us, there have already been several exchange opportunities and contact that, surely, have been able to be taken advantage of by both parts. So we hope it will be a very long common road!"



BERGA WELCOMES THE CATALAN ENCOUNTER OF INSTRUCTORS

More than 900 youths met in Berga (Barcelona) to celebrate the Catalan Encounter of Instructors on 6th and 7th May 2017. The central theme was the authenticity of the instructors' role. With the slogan "A brave step!", all these values were worked on in 22 workshops and other ludic activities that were carried out throughout the town. The celebration of the encounter was possible thanks to the implication of more than 100 volunteers from the city and with the collaboration of assorted entities.



LAURA TOLEDO,
promoter of the MCECC

"Being a promoter has provided me with a very important vital experience. Clearly when you work with people it makes you grow and, evidently, it has its difficulties and to have to fight with so many volunteers, with the added inconvenience that their free time to speak to you is at nights or weekends (outside our work schedule). But it also has an advantage that compensates everything: in my case, it is to work with people and to work with love. This is why through the years I've learned a lot about people, as a general concept, but also about the free-time activity centres, about pedagogy, about imagination for overcoming problems, about patience when things don't turn out as we like."

THE FREE-TIME ACTIVITY CENTRES OF MAJORCA ARE INCORPORATED IN THE MCECC

At the end of 2016, the Pere Tarrés Foundation opened an office in Majorca to promote the action of the free-time activity centres on the Island, included in the Esplai Group of Majorca (GDEM) which went on to form part of the MCECC thanks to an agreement with the Bishopric of Majorca. During 2017 this link has been consolidated, allowing other educational and social projects in the Balearic Islands to be promoted. One of these projects is the refurbishment of the Binicanella summer camp building to organise educational leisure activities there for children and youth, especially in situations of vulnerability.



PERE TARRÉS FACULTY OF SOCIAL EDUCATION AND SOCIAL WORK - URL

The Pere Tarrés Faculty of Social Education and Social Work is a centre of the Ramon Llull University with extensive experience in the training of social action professionals. The reduced working groups, the close relationship between students and teachers and an extensive network of practice centres form our methodology. Also, we understand internationalization as a key aspect of training of the professionals of the future.

832

graduate students, university masters and graduate degree training during the 2016/17 course

79%

job placement for our graduates

60

students granted a scholarship

51

agreements with universities and international social entities



YESTERDAY

"In the first promotion of the studies of the Social Education Diploma we were a very diverse group, with very different ages and with very different life experience but with a quite common reality; practically everybody was working or had experience in the social world, therefore, there was a very interesting social mood among fellow workers. They were three fantastic years, lived with a lot of intensity and motivation."

Sergi Bota Piqué, student of the first promotion of Social Education and lecturer in the Pere Tarrés Faculty of Social Education and Social Work - URL (1992)



TODAY

"Thank you to the team of teachers of the Faculty for having ingrained in us education, commitment, responsibility and enthusiasm, attitudes and values that will enrich our personal and professional life. We know that we have a lot to give but also a lot to learn from the sensitivity and wisdom, from respect and the defence of our professional identity by and for people."

Fàtima Ceballos, student of Social Education of the 2017 graduation





MASTERS AND POSTGRADUATE DEGREES

THE CONSOLIDATION OF UNIVERSITY SOCIAL STUDIES

The 2017-18 academic year the Pere Tarrés Faculty of Social Education and Social Work - URL celebrates 25 years since the beginning of Social Education studies that endorse it as a consolidated profession with wide social recognition. The Faculty has been a pioneer in the setting in motion of these studies and it is located in the first places of numerous university rankings.

The Pere Tarrés Faculty of Social Education and Social Work - URL wishes to contribute to the construction of a fairer and more cohesive society through rigorous research, the transfer of knowledge and the training of people.

8 OUT OF EACH 10 STUDENTS OF SOCIAL EDUCATION AND SOCIAL WORK HAVE WORK ONE YEAR AFTER CONCLUDING THEIR STUDIES

Social Education and Social Work are two professions with high levels of job placement. This is verified by the 7th Study on Job Placement carried out by the Pere Tarrés Foundation, which concludes that 78% of students, 8 out of each 10 who finished their studies in the Pere Tarrés Faculty of Social Education and Social Work - URL during the 2015-2016 course have already been incorporated into the labour market. By studies, the percentage of graduates in Social Work who are already working is 78% while in Social Education it is 79%.

89% of the students state that they would repeat their Degree in the same university.



CARME FERNÁNDEZ, directress of the Degree in Social Work, retired in 2017 after teaching for 25 years and enjoying the teaching.



"Social Work is a necessary profession for improving the conditions of people's lives. It uses personal treatment to advance their capacities, it accompanies and supports processes of change and it promotes equality of opportunities and social awareness before unjust situations. The defence and support of human rights are the aim and justification for Social Work."

UNIVERSITY WORKSHOPS TO MAKE RESEARCH MORE ACCESSIBLE

For certain weeks of the summer, the Pere Tarrés Faculty of Social Education and Social Work - URL has organised research workshops directed to students of secondary school and training cycles who have been able to closer approach the activities and methods of university research and live together with professors and experts in social research.

"YOU HAVE TO BE NONCONFORMIST, DISOBEDIENT AND ACT",

Òscar Camps,
Proactiva Open Arms

"You have to be nonconformist, disobedient and act, recommended the founder and director of the NGO Proactiva Open Arms and godfather of the 2017 graduation, Òscar Camps, in his speech to the graduates in Social Education, Social Work, in University Masters and in the University programme for the Elderly. "I am a nonconformist and atypical godfather; I am disobedient", Òscar Camps stated, recommending graduates to do different things to change the world. Although in this sense he asked: "I don't know if it is better to change the world or to make better people". As founder and director of Proactiva Open Arms, Òscar Camps was elected godfather of the 2017 graduation by popular vote among all the students by virtue of his commitment, and as recognition of his humanitarian work through the organisation that he founded and directs.



THE UNIVERSITY MASTER IN GERONTOLOGY AND ACTIVE AGEING RECEIVES THE APPROVAL OF THE AQU

The Catalan Agency for University Quality (AQU) has approved the university Master in Gerontology and active ageing that is taught in the Pere Tarrés Faculty of Social Education and Social Work - URL. Themes like gerontology, attention focused on the individual and active ageing that have been present in the Pere Tarrés Foundation for a long time reach a new training landmark opening the doors to further doctoral studies with the constitution of new lines of research in gerontology.



PACO LÓPEZ, dean of the Faculty (2007-2017)

"Social educators are expert in educational processes, but also (or precisely because of this) in processes of social interaction, in the administration of conflicts or in development of the community fabric."

**YESTERDAY**

At the beginning of the millennium, the Pere Tarrés Foundation takes one more step in its activity centred mainly on educational and social intervention in addition to training and decides to complete the circle by contributing research and knowledge in its areas of action. It begins by offering resources for volunteers primarily through the Xarxanet portal and organising workshops and research projects among unaccompanied young migrants financed by the European Union.

**TODAY**

Currently, knowledge is contributed through university research from the Faculty of Social Education and Social Work that has a Professorship of Social and Restorative Justice and the Group of Research, Innovation and Social Analysis (GIAS). Also, the area of Consultancy and Studies develops consultancy projects, studies and evaluations in the field of social and educational activities and social organisations.

KNOWLEDGE, RESEARCH AND CONSULTANCY

One of our main objectives is to generate and distribute useful knowledge that produces innovation in society, organisations and people, as well as to share reflections in the milieu of leisure education and social action for transforming society.

65

consultancy projects and studies

44

organisations that we have accompanied

14

doctoral students of the programme of Doctorate in Sciences of Education and Sport

13

articles published in scientific magazines, 11 contributions to scientific congresses from the research of the Faculty



Holiday camp services

1957



Training, Consultancy and Studies

1960



Movement of Christian Free-Time Activity Centres

1968



Faculty of Social Education and Social Work

1992



Knowledge, Research and Consultancy
We created the Centre of Knowledge Transfer in Social Action, linked to Ramon Llull University (URL)

1999



Educational programmes

2010



Help them to grow up

2011



Network of Socio-Educational Centres (XACS)

2015



Presentation of the El Panoràmic 2016 study of the women's organisations



RESEARCH, INNOVATION AND SOCIAL ANALYSIS

THE MULTIPLE CONTRIBUTIONS OF RESEARCH AND CONSULTATION

During 2017, the area of Consultation and Studies contributed towards creating a new model of public management with the development of strategies and programmes of social responsibility to the administration, to improve the volunteerism plans of various organisations, to evaluate programmes against poverty and to accompany the administrations' social services, youth and the elderly planning. The Faculty's Innovation and Social Analysis Research Group continued with its objective of generating and disseminating knowledge in the area of social and educational action to improve social cohesion and people's quality of life.

RESEARCH FOR SCHOOL SUCCESS AND YOUTH EMPLOYMENT

The areas of Research and Consultation and Studies at the Pere Tarrés Faculty started several joint projects this year, such as the case of research into **which educational free-time competences are relevant for school success** and the improvement of youth employment, financed by the IRPF (Spanish personal income tax) destined to social projects granted by the Ministry of Health, Social Services and Equality.



KEY PROJECTS IN CONSULTATION AND STUDIES

Some of the basic projects of the year were the report on the **Impact of social factors on mental health care**. *An empirical study in children and young people's and adults' mental health centres in Sants-Montjuïc*, which we prepared together with the Sant Pere Claver Health Foundation; the **X-Ray of poverty in Figueres**, that enabled the municipality to have poverty indicators to make customised policies against social exclusion; and the definition and development of the **Barcelona Activa Corporate Social Responsibility Strategy and Plan**.

CONTRIBUTIONS TO THE CHAIR OF SOCIAL AND RESTORATIVE JUSTICE

During 2017, the Chair of Social and Restorative Justice at the Pere Tarrés Faculty offered training to assess town councils in the prevention and management of **school bullying**, as well as sessions for professionals in **criminal, juvenile and adult mediation**.

"A MODEL OF INCLUSIVE PRESCHOOL EDUCATION" REPORT



The Pere Tarrés Foundation, through its department of young infants and its Faculty of Education and Social Work, promoted a report that proposed a new model of inclusive preschool education, carried out in collaboration with the Blanquerna Faculty of Psychology and Education and Sport Sciences and the Sant Joan de Déu Hospital.

PUBLICATIONS

To transmit this knowledge and these reflections to society, we publish items such as magazines, books and e-newsletters.

MAGAZINES



40 years in free-time education



Published in collaboration with Didania



Aimed at professionals in social action, with 260,350 annual online consultations, this is the most widely-read magazine by the Ramon Llull University in the RACO (Open Access Catalan Magazines).

BOOKS



With the Editorial Graó publishing house for professionals working with vulnerable infants

EDUCATIONAL AND SOCIAL PROGRAMMES

In 2010, the Educational Programmes section was created

We work to promote people and the transformation of society through the development of social, educational and free-time programmes. We do so mainly with children, young people and the elderly, paying special attention to situations of social vulnerability.

3,710

children in summer free-time activity centres

96,753

people benefit from the social action programmes

148,599

people benefit from the educational and social programmes.

3,176

children aged between 0 and 3 years of age in 42 preschool education centres

27,810

infants in school dining rooms and out of school activities

16,917

people trained in digital skills



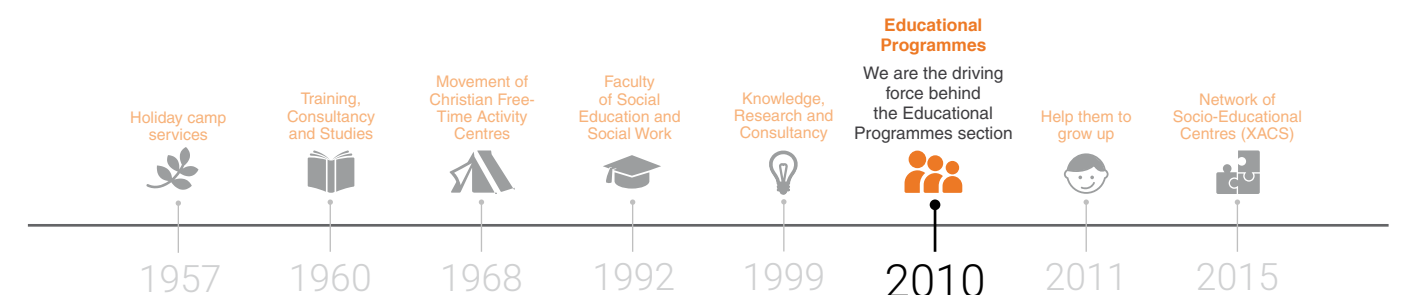
YESTERDAY

During the 1985-86 academic year, it was decided to create a job exchange of free-time instructors to have the possibility to offer activities or to completely organise the activity, done by the MCECC free-time instructors. The educational actions that were carried out initially were mainly related to environmental education and summer activities or for other organisations. It was not until the 1991-92 academic year that the first school lunch service was carried out at the Escola La Caixa.



TODAY

Due to the growth of the activity and the inclusion of new services such as managing preschool education centres, the carrying out of educational and social programmes for other organisations or administrations and the motivation services, in 2010, the Summer Camp Service was divided into two sections. The section that deals with summer camps and organises summer activities for children, family summer camps and school programmes for environmental education keeps the name of Summer Camp Service (Servei de Colònies de Vacances). Today, the new section, focusing on services to schools and the administration, is called Educational Services (Serveis Educatius).





CHILDREN, YOUTH AND THE ELDERLY

LINES OF ACTIVITY

CHILDREN AND FAMILY PROGRAMMES

- Preschool education centres
- Children's free-time activity centres and games libraries
- School tutoring
- Non-residential socio-educational intervention services
- Comprehensive care centres for families at risk

YOUTH PROGRAMMES

- Youth motivation
- Points of information, guidance and assessment services

COMMUNITY ACTION, HARMONIOUS COEXISTENCE AND INTERCULTURALITY PROGRAMMES

- Community mediation
- Service to welcome newly-arrived people
- Community development plans
- Open environment intervention
- Children's boards

PROGRAMMES TO PROMOTE PEOPLE

- Educational attention service in sign language
- Promotion of personal autonomy
- Integration instructors

EDUCATIONAL FREE-TIME PROGRAMMES

- School dining rooms
- Out of school activities

DIGITAL LITERACY AND DIGITAL SOCIAL INNOVATION PROGRAMMES



ARTISTEM

With the aim of bringing technology closer to younger people to awaken new vocations, the Pere Tarrés Foundation created the Artistem project. In 2017, this project was developed at 33 workshops in the municipal libraries in the province of Barcelona and enjoyed continuity at the Campus Jove Música DJ which was held during July. The aim was that through artistic experiences, participants should become interested in technology, science, engineering and maths, fostering individual and creative work.

Artistem was one of the finalist projects in the B-Value programme of the Ship2B Foundation



NEW MODEL OF INCLUSIVE PRESCHOOL EDUCATION

Based on the presentation of the report in favour of creating a new inclusive preschool education model, the Department of Young Children at the Pere Tarrés Foundation worked to progressively develop the model in the preschool education centres we manage during 2017. This state-of-the-art model is that of a school focused on infants and open to families, that guarantees the healthy development of all the children through an interdisciplinary, co-responsible and holistic approach that adapts and learns from the environment. The proposal integrates three perspectives: health to promote health; educational and psychological for the development of the child; and social education, for integration into the social environment.



ANNA PALOMO,

Head of L'Espiga Preschool
Education Centre in Santa
Perpètua de la Mogoda - Barcelona

"From an educational point of view, Alexandra is a gift for the educators. She surprises us every day and we learn a lot from her. Alexandra's parents decided to register their daughter at the same preschool education centre as her older brother. They did not want her to go to a special needs school. The possibility of coexisting with other children has made Alexandra's evolution impressive. The inclusive preschool education centre made this learning possible."

OPEN INSTITUTES PROGRAMME

The Open Institutes Programme is a pilot scheme promoted by the Secretary of Equality, Migration and Citizenship of the Catalan Government, with the participation of the Catalan Employment Service, the Catalan Ministry of Education, the General Secretary for Sport and the Directorate General for Youth. Through free-time activities, school tutoring, educational and cultural activities the aim is to work on equal opportunities in the territories with greatest social vulnerability. Activities are carried out outside school hours and with the involvement of the families and of the associations and administrations in the area to promote the feeling of belonging among students and society in the schools. In 2017, actions were carried out in municipalities such as Granollers, Sabadell, Badalona, Barcelona and Hospitalet de Llobregat.



MONTSE FIGUERA,
Punt Òmnia in Blanes - Girona

"Working at Punt Òmnia Blanes, with the Pere Tarrés Foundation, has given me a golden opportunity professionally. My task at the Punt is to offer literacy workshops to unemployed people. I have been working here for a year and I can speak with a broad perspective about the people who have attended the classes each term. The users who I define as my small work family are men and women who come through the door looking frightened and leave months later with a much more serene, emotional look."

"They have managed to start using ICTs, but as their teacher I have learnt as much or even more than my users, people of diverse ages and nationalities and opposing religions, who have managed to create, on a weekly basis, an environment of friendship, collaboration and respect for others."





SOLIDARITY PROJECTS

In 2011, the Pere Tarrés Foundation Group of Friends was constituted

In 2011, in the midst of the economic crisis, the Pere Tarrés Foundation Group of Friends was constituted, made up of entrepreneurs and directors with an established professional career. This group of people committed to childhood works to create a collaboration network of people and companies that contribute to the Pere Tarrés Foundation solidarity projects.

Thanks to the support of the administrations, companies, individuals and the driving force of the Pere Tarrés Foundation Group of Friends, in 2017, 8,002 children in risk of social exclusion were attended.

8,002

opportunities for children

Socio-educational centres:

2,897

children

School camps:

574

children

Summer camps and free-time activity centres:

4,531

children



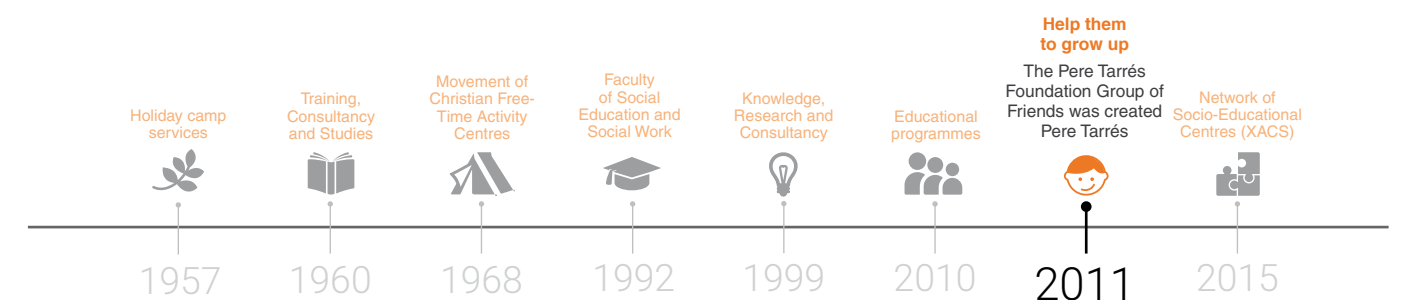
YESTERDAY

These summer camps at the end of the 1950s, organised around the parishes, were mainly aimed at children in vulnerable situations. Therefore, right from the beginning, there was an awareness of the benefit of free-time education for all children, particularly those with social and economic difficulties. Those responsible for the first summer camps looked for resources so that all children could enjoy some days of holiday in nature.



TODAY

This has been the case over the last sixty years, in a more spontaneous and amateur way at the beginning and currently in a more professional and structured way, but always with the same vocation for equal opportunities. In 1983, there was the first campaign called "No child without summer camp due to unemployment problems" which, the following year, managed to destine 1,250 pesetas for scholarships.





SOLIDARITY AND COMMITMENT



HELP THEM TO GROW UP

The Pere Tarrés Foundation “Help them to grow up” projects guarantee that thousands of children in Catalonia from families with socio-economic difficulties can participate in free-time activities all year round: at the socio-educational centres on a daily basis, and at the school camps and summer camps and free-time activity centres.

€24,000 RAISED
AT A SOLIDARITY
EVENING MEAL

One of the most notable actions of the Pere Tarrés Foundation Group of Friends is the solidarity evening meal which is organised every year to raise donations to benefit a project aimed at infants in vulnerable situations. The 2017 evening meal, which was held at Hotel Meliá Sarrià Barcelona, was attended by 230 people and raised around €24,000, which were destined to refurbishing the Casal l'Esperança summer camp building, in Ogassa (Girona), as well as the summer scholarships.



OUR COMMITMENT

- To guarantee the children's rights stated in the Universal Declaration of the Rights of the Child
- To prevent situations of social exclusion becoming chronic
- To guarantee equal opportunities for all children
- To work towards the prevention of situations of risk during childhood
- To educate during free time as a channel of social inclusion
- To improve the social and educational abilities of children in vulnerable situations

NEW PROJECTS STARTED IN 2017

The Pere Tarrés Foundation has included Majorca to promote educational and social projects on the Balearic Islands, one of which is the **refurbishing of the Binicanella summer camp building**, to organise free-time education activities for children and young people, particularly those in a vulnerable situation. They have also managed to rehabilitate the **Casal l'Esperança summer camp building in the municipality of Ogassa** (Girona) to be able to provide a dignified, quality space for children. The financing of part of the works comes from the funds raised at the solidarity evening meal.

This year we have started a new project to be able to offer a response to a need for socio-educational centres that had detected **oral health problems in many children**. These problems, if not treated in time, affect children's current health and, at the same time, can have an impact on the social and emotional area. Therefore, a campaign was started to raise funds to cover the costs of their dental treatments, as public health only deals with permanent teeth and not baby teeth, along with educational work with the families and children to improve hygiene and eating habits.



SÍLVIA ROVIRA,
mother of a child granted a
scholarship for a summer camp

“Imagine the peace of mind of being able to have a place in which to stimulate, share, doing creative things, all within their own ability level, where there are also specialised instructors who talk to him, interact with him and set the limits. This summer you gave us the peace of mind and support that we're not used to having.”

NEEDS COVERED IN 2017

School material, toys, food products, computers, books and stories, all the donations in kind that we have received from companies and institutions have enabled us to improve the quality of the social and educational action carried out in the socio-educational centres.

In addition, the economic donations from individuals, companies and organisations, such as the important support of “la Caixa” Social Fund through the CaixaProInfància programme have enabled us to deal with the one-off as well as recurrent needs of the socio-educational centres: scholarships for children, adapting spaces, outings and free-time activities, and so on. During the 2016-2017 academic year, the Pere Tarrés Foundation executed €1,266,645 that came from this programme.

CaixaProinfància



NETWORK OF SOCIO-EDUCATIONAL CENTRES

In 2015, the Pere Tarrés Foundation Network of Socio-Educational Centres was created

The Pere Tarrés Foundation offers support and accompanies the member centres, at an individual level, based around three main hubs: pedagogical, management and institutional.

The educational work in these centres is based on four basic pillars:

- School tutoring
- Educational free-time activities
- Practising healthy habits
- Emotional education

Depending on the socio-economic situation of the districts in which they are located, the socio-educational centres can also develop other projects such as work guidance for youths, literacy for families, psycho-pedagogical care for families and children, support for families in vulnerable situations and without a family network, with children aged under three (family space).

25

socio-educational centres
(23 members and 2 of its own)

2,897

children in course activities

3,692

children in summer activities

206

educators in the socio-educational centres

312

volunteers



YESTERDAY

"In 1978, a study highlighted the complete lack of attention paid to children and youths in the Raval district of Barcelona. This situation led to a group of volunteers organising the first activities, mainly focused on meeting the most basic needs of the infants and families, such as hygiene, food and education. At that time, schooling was not obligatory for children and many of them spent all day in the street. Four years later, the Catalan government recognised the Joan Salvador Gavina Foundation's Open Centre as the first Open Centre in Catalonia."

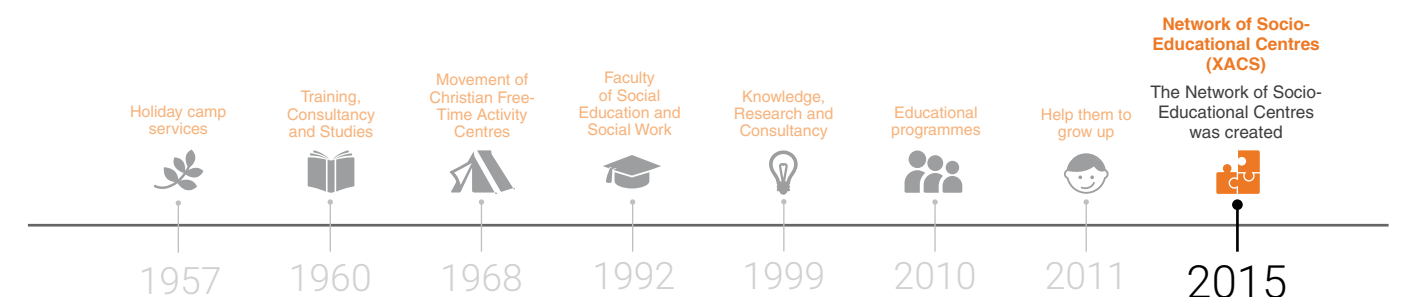
Jordi Balot, director of the Joan Salvador Gavina Foundation socio-educational centre in Barcelona



TODAY

"Looking into the eyes of children and adolescents when they come into the centre, their welcoming smiles, the tea-time area, the shouting in the corridors, the afternoons of games and laughter, the time spent reading, learning how to add up, and so on. We enjoy sharing these little moments in which we grow together and in which we all learn and enjoy, small spaces that fill us with personal and collective wealth, in this free-time activity centre that we are building between all of us for all of us."

Laura Verdaguer, educator of the Children, Adolescents and Youths project at the Casal Claret socio-educational centre. Vic, Barcelona





SOCIAL, SCHOOL, AND PSYCHOLOGICAL BENEFITS

PROJECT TO IMPROVE THE ORAL HEALTH OF INFANTS IN VULNERABLE SITUATIONS

At the end of 2016, the socio-educational centres detected serious shortcomings in the oral health of the children they were dealing with. In collaboration with a team of dentists from ADE, 139 infants at three socio-educational centres in Barcelona were diagnosed in 2017. Oral problems, if not treated in time, not only affect children's current health but can also have an impact on the social and emotional area.

Of the 139 children examined, 29 were seen in dental clinics to be able to start treating their problems and their families were also accompanied as some children had never been to see a dentist. The project also includes training educators in the centres about hygiene and nutrition habits to be able to work on them later with the children and their families.

ACADEMIC RESULTS IMPROVE IN THE BASIC PRIMARY COMPETENCIES



Education is one of the key factors for breaking down the circle of social exclusion in which many children from families in a situation of vulnerability live. Therefore, in the socio-educational centres, school tutoring plays a leading role. To assess the progress of infants and youths, during 2017, the Pere Tarrés Foundation' Poblenou Socio-Educational Centre recorded an increase of 2.4% on the results of the basic primary education competences (Spanish and Catalan languages and mathematics) in the children who received this school tutoring.



SHARON, participant of the group of adolescents. Casal Claret Socio-Educational Centre (Vic, Barcelona)

"At the centre, they help me with my studies, it's a place where I can get together with different people and it is also a very important place to spend time because it makes me feel better, I'm happy there and it's fun. You feel good at the centre, you feel joyful. After doing the activities, when you get home you feel happy and you can sleep well."

BEGINNING OF THE 'INNERMOST THOUGHTS' WORK GROUP

During 2017, seven socio-educational centres participated in the 'Innermost thoughts' work group so that educators, children and youths could learn to work on their inner growth. Getting to know themselves, asking themselves questions, reflecting and allowing their innermost thoughts to be expressed and to experience their religion allowed them to offer resources to children to promote their emotional development and obtain social, school and psychological benefits.



RACHIDA, Illias' mother and a participant in the women's project at the Casal Claret (Vic, Barcelona)

"The centre is my family, it's like being at my parents' home."

CONSOLIDATING THE FAMILY SPACE

This space has been consolidated at the Pere Tarrés Foundation Poblenou Socio-Educational Centre (Barcelona). It is a project that was started in 2016 to accompany families with children under three years of age. Three mornings a week, 20 families have benefited from this service through which they receive assessment on how to bring up their little children and interchange experiences with other mothers and fathers.



OUR TEAM



The educational and social action carried out by the Pere Tarrés Foundation is possible thanks to the involvement and professionalism of a great team of workers and volunteers.

VOLUNTEERISM, A KEY PIECE

The volunteers who contribute with their commitment, time and knowledge are essential to make the Foundation's various social and educational projects possible.

5,498

workers during 2017

3,293

people on average on the staff

298

people doing practical work

5,302

volunteers



LAISA SANTOS,
Administrator and cook at Casa
Mas Po Canyadó, Barcelona

"In my job, I work as an educator, taking great pains to create a climate of trust and a space where everyone feels welcome and cared for in the groups. I make an effort so that everyone feels at home, therefore when I cook, I do so with love; when the instructors come and lay the table I'm close at hand in case they need anything."

4,240

free-time activity centre instructors

577

in civic centres and for the elderly

380

in the Network of
Socio-Educational Centres

67

people linked to the
Foundation's structure.

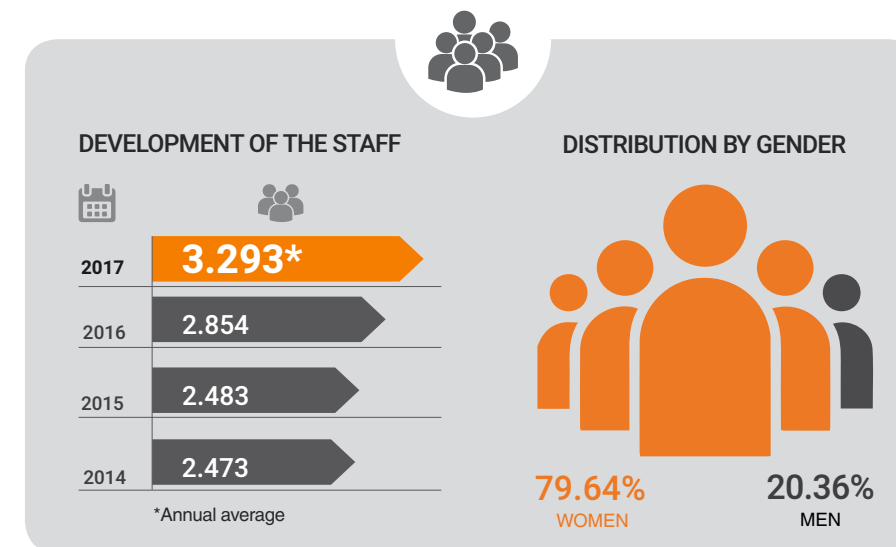
38

in summer camps and
social free-time activity centres in
the summer

GENERATING EMPLOYMENT

Although they often go unnoticed, Voluntary Sector organisations are a source for generating employment in Catalonia, an occupation that has a direct effect on caring for people and improving citizens' quality of life. The Pere Tarrés Foundation is a clear example, as can be seen by its forming part of the list of the 40 organisations that generate most employment in Catalonia.

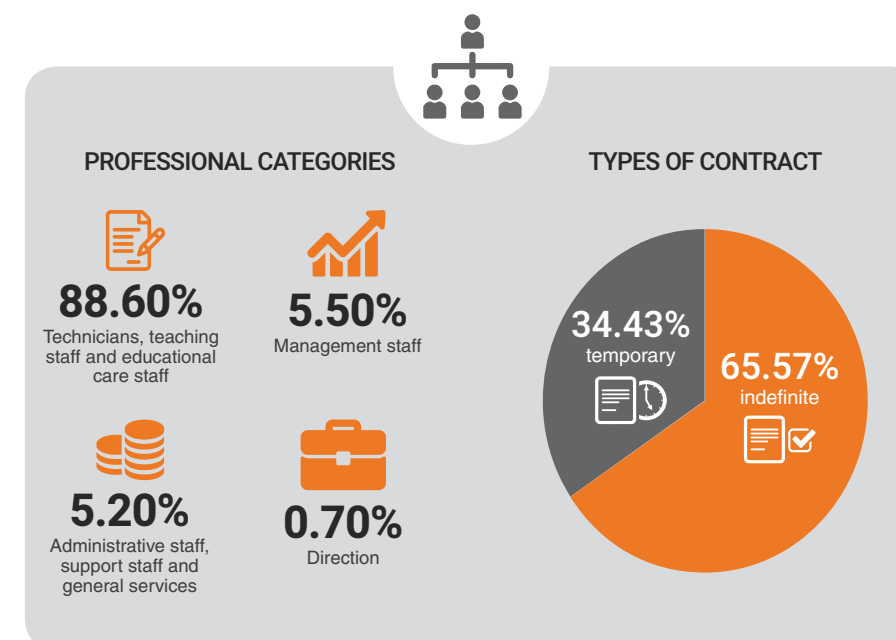
Specifically, during 2017, we have given direct employment to 5,498 people, many of whom collaborate part-time with the organisation, with an average of 3,293 people on the staff.



WE BOOST THE TEAM'S IDENTIFICATION AND COMMITMENT, MAKING SURE TO DISSEMINATE OUR VALUES AND OUR CHARACTERISTICS

WE ARE A DIVERSE TEAM

The varied nature of the services, projects and activities that we carry out form a highly diverse human team made up of university staff, management staff, instructors, educators, etc. This diversity enriches our action with multiple approaches and perspectives that bring us closer to the reality.



HUMAN RESOURCES POLICIES

Equality and conciliation plan

The second Equality and Conciliation Plan (PIC) was continued to achieve a coherent professional project that respects the right of workers, whilst promoting their integration and conciliation.

Development and training

The number of places in the various internal training courses with greatest content and specialisation has been increased. Training has also been given in e-learning format to reach geographically dispersed collectives and to develop the digital skills of the collaborators.

Occupational risk prevention

The frequency and incidence of accidents has been reduced by 38% and the number of lost days has also dropped. Another good piece of news is that all the accidents were minor ones. These data show the effort to train teams in occupational risk prevention with 1,886 training places.

GOVERNING BODIES

- President: Antoni Millet
- Vice President: Enric Crous
- Conciliator: Pare Enric Puig, SJ.
- Secretary: Manel S. Bernades
- Vice Secretary: Montserrat Ros
- Members: Núria Basi, Antoni Donadeu, Pare Joan Marques, sdb, Pere Rifà, Begoña Román, Chelo Tonijuan (since November)

BOARD OF DIRECTORS

- Managing director: Josep Oriol Pujol
- President of the Movement of Catalan Christian Free-Time Activity Centres: Xavier Nus
- Dean of the Pere Tarrés Faculty of Social Education and Social Work - URL: Joan-Andreu Rocha
- Dir. of Training, Consultations and Studies and of the Network of Socio-Educational Centres: Rafael Ruiz de Gauna
- Financial and Commercial Director: M. Antònia Peres
- Director of the Summer Camp Service: Jordi Inglés
- Director of the Educational Programmes: Aurora Santín
- Director of Communication: Isabel Vergara
- Director of Human Resources: Pere Joan Giralt (up until July), Montse Pichot (from September)

SUSTAINABILITY, TRANSPARENCY, QUALITY AND RESPONSIBILITY



As an exercise in transparency and accountability, we are subject to various controls and audits and have codes, criteria and management policies to guarantee the sustainability, transparency and quality of our social and educational project.

AUDITS AND CONTROLS

Financial statuses and their corresponding audited reports and economic report are available on the website section www.peretarres.org/transparencia

To guarantee the sustainability and responsibility of our organisation, there is constant follow-up on the budget. Systematic policies and procedures are also applied to control the economic management with respect to assessment and authorisation in the contracting of suppliers, making purchases, invoicing and payment, following criteria of economic sustainability, quality and ethics.

Each year we are subject to an account audit through the BDO. The Pere Tarrés Foundation was one of the first entities in Spain and Catalonia to be audited by the Fundació Lealtad. The Fundació Lealtad, an independent, non-profit institution, has awarded the Pere Tarrés Foundation the “Accredited NGO” seal. This is a distinctive that is unique to Spain that helps donors to recognise in a clear, simple way the NGOs that comply with current demands for transparency and efficacy in their management.

QUALITY MANAGEMENT SYSTEM

In 2017, the entire Pere Tarrés Foundation was recertified in the ISO 9001:2008 management system. The certifying company was TÜV Rheinland. We worked to introduce the changes of the new ISO 9001:2015 version, which will be certified in 2018.



In addition to the ISO system, the Faculty of Social Work and Social Education has the SGIQ granted by AQU Catalunya.

ENVIRONMENTAL SUSTAINABILITY

The Pere Tarrés Foundation runs its activity maintaining coherence in the use of resources and environmental sustainability, at the same time as offering far-reaching training programmes in the field of the environment and environmental education.

During 2017, we continued working on the introduction of an Environmental Management System to watch over the reduction of the impacts that are generated as a result of our activity and our actions. The aim is to certify this system in keeping with the ISO 14001:2015 standards in 2018, with a commitment to improvement towards the environment and sustainability.

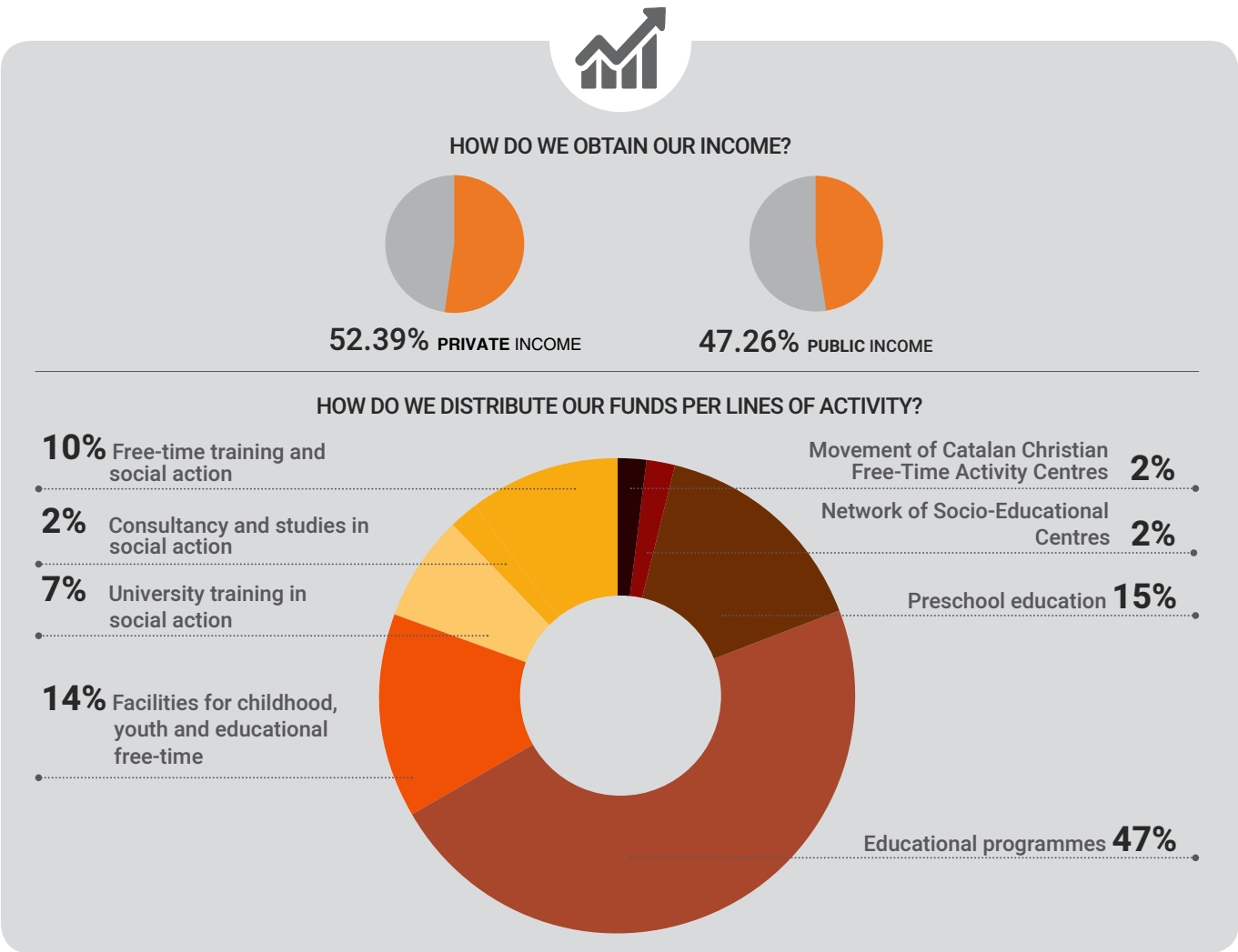
ECONOMIC BALANCE

92.14% OF THE EXPENSE
IS DESTINED TO DIRECT
PROGRAMMES IN KEEPING WITH
THE MISSION

ONLY 7.7% IS DESTINED TO
ADMINISTRATIVE AND RUNNING
EXPENSES

WE INVEST **50** MILLION EUROS
IN EDUCATION AND SOCIAL ACTION

CONCEPT	2017	
Providing services	41,534,697	82.07%
Subventions and other income for the running	8,452,370	16.70%
Financial income	6,883	0.01%
Subventions in capital applied to the financial year	616,442	1.22%
Total income	50,610,391	100.00%
Purchases and other running expenses	11,645,042	23.37%
Staff expenses	36,975,194	74.21%
Financial expenses	21,485	0.04%
Repayments	1,186,223	2.38%
Total expenses	49,827,944	100.00%
Remaining	782,446	1.55%

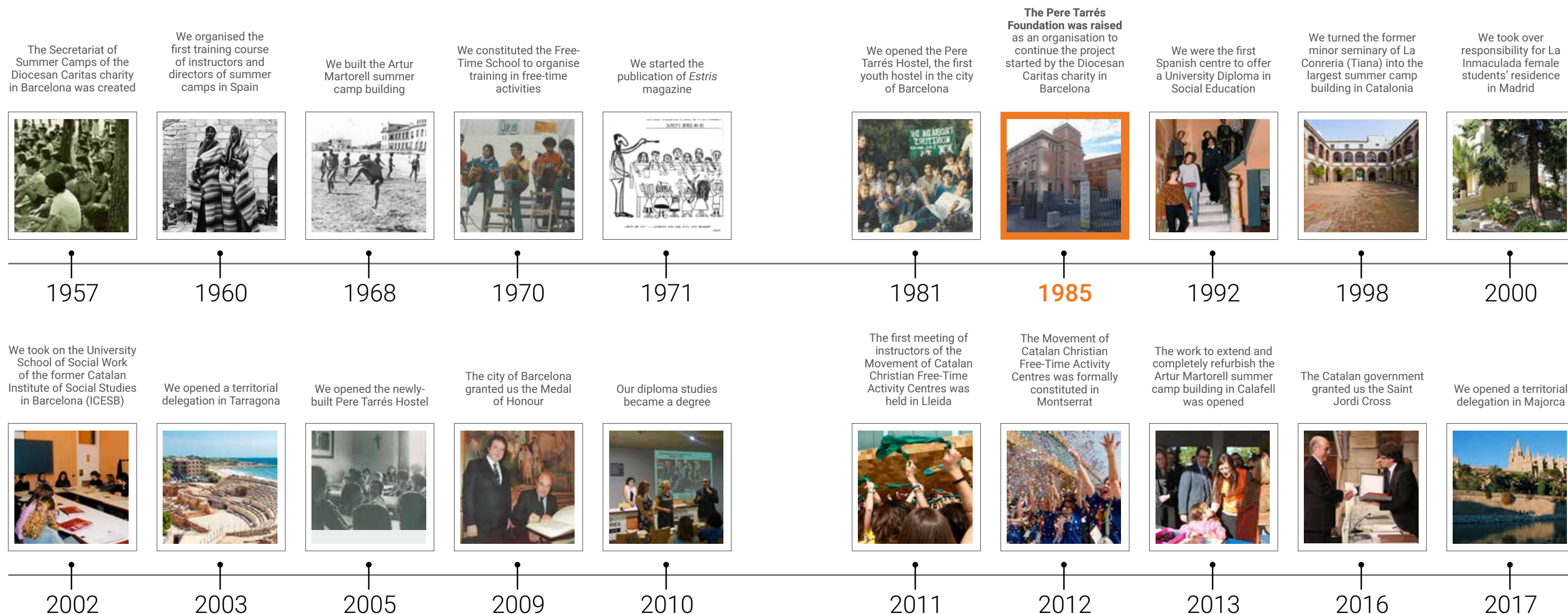




60 YEARS 

OF EDUCATIONAL AND SOCIAL COMMITMENT

TIMELINE // PERE TARRÉS FOUNDATION





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Creu de Sant Jordi / 2016