



**educational and social commitment**

# **report**2018

Helping children live as  
girls and boys and grow as people



**FUNDACIÓ  
PERE TARRÉS**

# identity

The **Pere Tarrés Foundation**, with more than 60 years of existence, is a non-profit educational and social-action organisation created to promote the leisure education of children and young people.

Dedicated to the promotion of free-time education, volunteerism, improving social intervention and strengthening the associative fabric, the work of the Foundation has, over time, broadened to include other areas of **social action like training, research and management**.

## OUR mission

Promotion of the individual through education, especially in leisure, and social action based on the values of Christian humanism.



*The publication of this institutional report is an exercise in transparency and accountability, increasingly necessary at the present time. However, it also represents an opportunity to show how the mission of the Pere Tarrés Foundation is made alive and clear through the many educational and social projects and activities it carries out, having an impact on over 500,000 beneficiaries.*

*This document also helps us take stock of the most important challenges we have taken on in the year 2018, such as attending our country's social needs by accompanying adolescents at risk of social exclusion or the inception of new facilities for childhood and youth in Mallorca.*

*This year has also seen an increase in university research at our Faculties of Social Education and Social Work, which are receiving recognition for their rigorous work in internal quality. A number of celebrations have marked 2018 as well, beginning with an event, which brought together 4,000 children, adolescents and young adults to celebrate the Pere Tarrés Foundation's 60-year anniversary, and ending with an act to remember the 125 years of the holiday camps.*

*Both these extraordinary activities as well as the quotidian action of our entity have been possible thanks to the perseverance, enthusiasm and responsibility of a whole team of professionals and volunteers, in addition to the commitment and trust of many administrations, companies, entities and individuals. Thanks so much to all of you in the name of the children, teenagers, young people, elderly, students and, in general, the beneficiaries of our Foundation's activities and courses.*



**ANTONI MILLET I ABBAD**

President



# OUR **values**

The work of the people who compose the Pere Tarrés Foundation is rooted in the values of Christian humanism. Our educational and social commitment leads us to work for the individual and the community from the love of others, the search for fraternity and justice, ethics, the attitude of service toward the weak, the inner world and spirituality and work for peace and truth.

## WE PUT THESE VALUES INTO PRACTICE IN:



### EDUCATION

We understand education as the axis of our mission and the best form to accompany, empower and help people grow.

*"We experience education as a path of accompaniment where each person can discover the best in themselves. Our goal, in essence, is to empower people so they can be responsible for themselves and their happiness".*

**Gemma Andreu**, social action programmes.

*"To work well, you need confidence..., that is, to know that you only have to worry about what you have in front of you. Our camp directors and counsellors have to keep a lot of things in mind when it comes time to prepare, meticulously, the activities, because at the end of the process there are the children, their experience and the trace the educators will leave in their DNA by means of example and attitude. And a good attitude is had by someone who enjoys their work".*

**Oriol Ruiz**, coordinator of the environmental education area.



### COMMITMENT

We are committed to the social transformation towards equality and social justice.



### RESPONSIBILITY

We promote a rigorous, responsible and quality way of acting.

*"Responsibility is a very important value to have toward oneself and others, since it makes us be better people and, at the same time, guarantees a fairer and more charitable society. Responsibility is not easy to learn, as it requires maturity, honesty and courage. I make sure to be responsible with the tasks assigned to me, accept and learn from the mistakes in my decisions, sharing them with my team mates to receive advice and constructive interpretations, and improve for the future".*

**Lali Oliver**, fundraising for solidarity projects.

*"Enthusiasm is doing your job looking into the eyes of the people you work with and for, counting on them, believing in them. It's randomly thinking of that child or youth you can't get through to, whom you wish you could accompany along the path they've been given in life. Enthusiasm means dreaming of the future, not as an individual but as a group, as a project, as a horizon".*

**Raül Avellaneda**, coordinator of the Socio-educational Centre Network.



### ENTHUSIASM

We get involved, approaching others with honesty and enthusiasm.

# THE **impact** OF OUR ACTION

**273.907** stays in a network of  
**100** summer camp buildings and hostels  
**15.545** children and teenagers  
participating in environmental  
education programmes



## EDUCATIONAL ACCOMPANIMENT AND SERVICES AT OUR FACILITIES

We provide families, schools, recreation centres, scout associations, youth movements, and cultural and educational groups with a network of over 100 facilities, including summer camp buildings, hostels and camp sites.

**22.426** children, teenagers and young adults in  
**199** free-time activity centres accompanied by  
**4.287** volunteer counsellors



## MOVEMENT OF CATALAN CHRISTIAN RECREATION CENTRES (MCECC)

Federation of leisure educational centres present in different dioceses and spread throughout the provinces of Barcelona, Tarragona and Lleida, Mallorca, and Andorra.

**35.666** participants in courses on leisure  
activity instruction, social action, organizational  
management and job placement



## TRAINING IN LEISURE ACTIVITIES AND SOCIAL ACTION

With almost 60 years of experience, we continue to offer training and guidance in our courses, becoming leaders in the instruction of free-time educators, attention to dependency and social health, social action and institutional management.

**899** students in Social Education and  
Social Work degrees, masters and  
post-graduate degrees in social action



## THE PERE TARRÉS FACULTY OF SOCIAL EDUCATION AND SOCIAL WORK

It is a centre of Ramon Llull University, pioneers in the launch of Social Education studies. 25 years later, it can be found among the top positions in numerous university rankings.



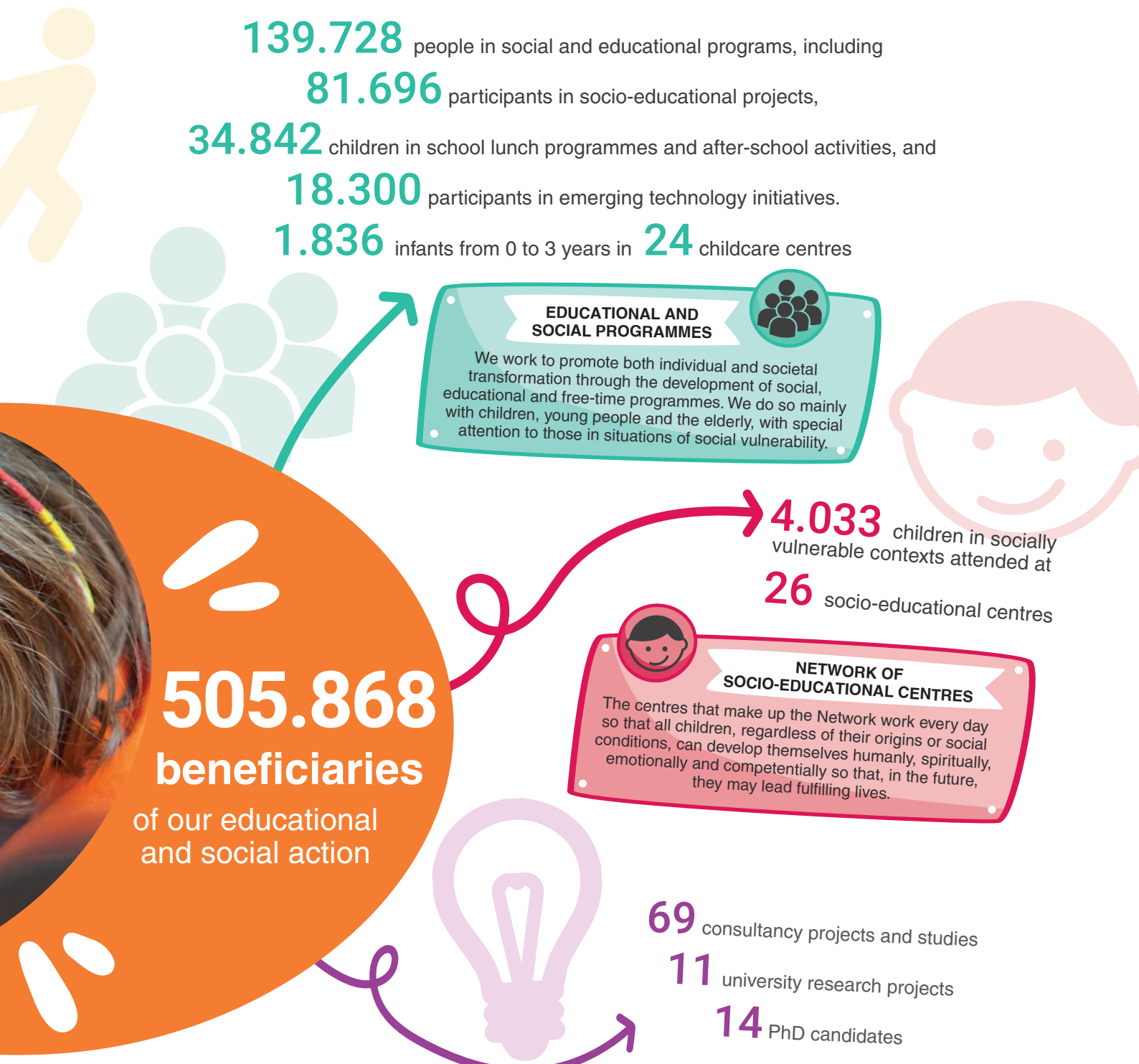
## INCIDENCE AND SPREAD OF KNOWLEDGE

- Through studies and reports
- Publications
- Opinion pieces and informative videos
- Presence in the media
- Event and seminar planning
- Participation in initiatives, campaigns and social mobilizations

## PRESENCE IN THE TERRITORY

The headquarters of the Pere Tarrés Foundation are in Barcelona, although we also have branches in Tarragona, Manresa, Mallorca and Madrid.

We can also boast of a noticeable presence throughout the civil society in the rest of the Spanish State, and we participate in European and international training sessions and programmes.



**139.728** people in social and educational programs, including

**81.696** participants in socio-educational projects,

**34.842** children in school lunch programmes and after-school activities, and

**18.300** participants in emerging technology initiatives.

**1.836** infants from 0 to 3 years in **24** childcare centres

#### EDUCATIONAL AND SOCIAL PROGRAMMES

We work to promote both individual and societal transformation through the development of social, educational and free-time programmes. We do so mainly with children, young people and the elderly, with special attention to those in situations of social vulnerability.

**505.868**  
beneficiaries

of our educational  
and social action

**4.033** children in socially  
vulnerable contexts attended at  
**26** socio-educational centres

#### NETWORK OF SOCIO-EDUCATIONAL CENTRES

The centres that make up the Network work every day so that all children, regardless of their origins or social conditions, can develop themselves humanly, spiritually, emotionally and competentially so that, in the future, they may lead fulfilling lives.

**69** consultancy projects and studies

**11** university research projects

**14** PhD candidates

#### RESEARCH, CONSULTING AND STUDIES

One of our main objectives is to generate and spread useful and innovative knowledge in society, organizations and people.

#### NETWORKING

Our institutional priority is to contribute to improving youth, educational and welfare policies and fostering the establishment of volunteerism and the third sector. To this end, we belong to **66 federations** and networks of social and educational entities and contribute to a number of technical and advisory boards. The complete list is available on our website.



# featured projects



## 60<sup>TH</sup> ANNIVERSARY OF THE PERE TARRÉS FOUNDATION

Over 4,000 children, young people and counsellors from the Movement of Catalan Christian Free-time Activity Centres (MCECC) across Catalonia, Andorra and Mallorca gathered together on 14 and 15 April in Vilafranca del Penedès (Barcelona) to commemorate the 60th anniversary of the activities that started the Pere Tarrés Foundation. Under the slogan, «Leisure multiplies!», that event united all those people who share the same way of understanding free-time education as an authentic tool of social transformation, which multiplies the person, the group and the society. The engagement and enthusiasm of more than 250 volunteers was one of the key factors in the success of this massive, unique event.

## 125 YEARS OF HOLIDAY CAMPS

In 1883, a group of counsellors and 671 children from Barcelona were the first Catalans to have the experience of going away to holiday camp in towns near Barcelona. In 2018, 125 years after that first trip, leisure education celebrated its long and established trajectory in Catalonia with a ceremony, which was honoured with the presence of President Quim Torra. About 250 people gathered to commemorate this act of recognition for leisure education, one of the three educational pillars of children and young people in Catalonia along with family and school.



## PILGRIMAGE TO MONTSERRAT

To conclude the activities celebrating the 60th anniversary of the Pere Tarrés Foundation and the 25th anniversary of the Pere Tarrés Faculty of Social Education and Social Work at University Ramon Llull, part of the team of the entity got together at Montserrat (a multi-peaked mountain range near Barcelona) to give thanks and entrust the task and projects of the Foundation to the Mother of God. Montserrat, whose name means 'serrated mountain', is ideally located to play an important role in the cultural and spiritual life of Catalonia. One of the participants carried out a fifteen-hour, fifty-kilometre pilgrimage on foot from Barcelona, where the remains of Blessed Pere Tarrés rest. A Conventual Mass dedicated to the Pere Tarrés Foundation was held in the Basilica of the Monastery, and the Father Abbot of Montserrat welcomed the team of the entity and put an emphasis on the essential, value-transmitting social task undertaken by the Foundation in a complex society on the level of childhood and youth.

## NEW FACILITIES FOR CHILDREN IN MALLORCA

Throughout 2018, the Foundation's activity on the island of Mallorca has continued to grow. One of our most notable projects has been the founding of the Can Tàpera Socio-educational Centre. Its objective is to serve the educational and social needs of children at risk of social exclusion, with the collaboration of entities, public administration and Obra Social "la Caixa". In addition, the holiday camp building in Binicàndia has been renovated to adapt it to the organization of summer camps, leisure trips and other activities for any entity that needs it.



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## NEW CENTRE TO SHELTER YOUNG PEOPLE AT RISK OF EXCLUSION

The Pere Tarrés Foundation made the commitment to manage a safe house to shelter fifteen under-age migrants who had arrived in Spain alone, with neither family nor other adult referents, and were living in a situation of destitution. The centre provides them with food and a place to stay and, meanwhile, a team of social educators lives with them to help them improve their educational, social, emotional and professional competencies with the aim of guiding them through their integration into society.



## THE IMPACT OF LEISURE ON ACADEMIC AND PROFESSIONAL COMPETENCIES

Participating in leisure activities improves the academic success and professional competencies of adolescents and young people, according to a joint investigation by the Innovation and Social Analysis Research Group (GIAS) and the Department of Advising and Studies of the Pere Tarrés Foundation, presented last November. The investigation — made possible by the money from the 0.7% box for social purposes on tax returns — emerges from the need to combat school abandonment and increase the employability of young people.

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## A SUMMER VACATION TO GROW AND GIVE OPPORTUNITIES

Over 30,000 children, adolescents and young people participated last summer in the camps, clubs, routes and camping trips organized by the Foundation and the MCECC-federated recreation centres with the help of more than 4,000 counsellors, most of them volunteers. Last year, the Foundation awarded scholarships for 10,283 camp and club activities to give 4,020 children the opportunity to experience all the positive effects that leisure is known to have on their development. Overall, the Pere Tarrés Foundation allocated €55,119.15 to these grants thanks to support from the Catalan Government, the Balearic Islands Government, the Barcelona City Council, the Barcelona Province Council, the Tarragona Province Council, the 0.7% of the IRPF for “other social purposes”, and the collaboration of a number of organizations, companies and individuals.



## PIONEERS IN UNIVERSITY QUALITY

In 2018, the Pere Tarrés Faculty of Social Education and Social Work at Ramon Llull University became the first centre of its kind in the Catalan university system upon receiving institutional certification from the Universities Council, after obtaining a favourable report from the Agency for the Quality of the Catalan University System (AQU).

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## NEW BRANCH IN CENTRAL CATALONIA

With the aim of establishing a closer relationship with the schools, entities and administrations in the counties of Central Catalonia and developing new educational and social projects in the area, the Pere Tarrés Foundation opened a new branch in the city of Manresa in fall 2018.

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# CHILDHOOD

## priority of our action

In childhood, a person fulfils the greatest accomplishment of their whole life with the development of their sensory, motor and emotional capacities. Childhood is the stage when everything is constructed, forging the foundation of the future adult. The objective of the activities, projects and services of the Pere Tarrés Foundation is for children to live as boys and girls and grow as people.

### SCHOOL SUPPORT PROGRAM



**94%** of all children who have participated in the school support program during the 2017-2018 school year have improved their academic results at school.



**40** socio-educational centres cultivate social transformation and inclusion to provide more opportunities to children in vulnerable situations.



They have served **557** children in vulnerable situations, aged 6 to 17, who needed help with their school work.



*"In our day-to-day, we meet worried boy and girls who feel anxiety and present low self-esteem, partly produced by not having their homework done, not understanding or not knowing how to do the exercises or getting bad marks on exams".*

**Verònica Palasí**,  
project coordinator.



*"We have a lot of fun in the pool, discovering new little places in the woods and fighting paint wars while we make new friends. At camp, we spend a week without our mum and dad, with counsellors who work really hard. I like everything about camp".*

**Children from a leisure centre**

### SCHOOL LUNCH PROGRAMS

↘ **34.842** children and young people have participated in school lunch programs and after-school activities

↘ **85** schools

↘ **1.083** counsellors



## MORE ATTENTION TO DENTAL HEALTH

Dental health is another element of social exclusion and, therefore, socio-educational centres also work to develop dental hygiene habits. Some children may experience difficulty when learning to speak or pronounce correctly and their permanent teeth are at risk of being affected as well.

In this context, the number of children who have received dental attention has increased, thanks to contributions from ADE and the Barcelona Children's Hospital.



**290** children from  
7 socio-educational centres



**77** have required  
medical treatment

The **Caixa Pro-Infancy Programme** aims to foster the development of competencies in children, adolescents and their families. The Programme implements a model of social action and holistic education that contributes to increasing opportunities for children and their families as well as spreading awareness in and mobilizing society.

In the 2017-2018 school year, the Pere Tarrés Foundation made use of **€399,952.98** from this programme, a lower sum than in previous years due to a change in the procedure for aid concession from Caixa Pro-Infancy. Before this year, the whole sum used to be conceded to the Pere Tarrés Foundation, which managed this money for the various affiliated centres forming part. With the change in procedure, as of 2017-18 school year the Pere Tarrés Foundation only manages the Caixa Pro-Infancy Programme for its own socio-educational centres and not for affiliated centres, who do so directly.

**CaixaProinfància**

## EARLY CHILDHOOD, A KEY STAGE

At the Pere Tarrés Foundation, we conceive of the day-care centre as space that gives children security and trust, a place where they are able to develop their sensory, motor and emotional capacities. The educational project is the common denominator of the 35 day-care facilities, serving 3,044 children, which belong to our Foundation.



**188** educators serving **1.836** infants and  
children from 0 to 3 years in **24** day-care centres





# adolescence and YOUTH

## Key stage in the development of the person

At the Pere Tarrés Foundation, we promote projects and services that aim to help all adolescents and young people develop their potential to the utmost — independently of the socio-economic situation of their families — and become involved, responsible citizens.

### A PUBLIC AUDIENCE PROJECT, AWARDED FOR ITS GOOD PRACTICES

The Public Audience Project aims to facilitate spaces for debate among fourth-year students at public high schools in Esplugues de Llobregat, Barcelona. The goal is to create spaces for reflection and debate on topics that promote the transformation of the city and raise student awareness on participation and democratic values. In 2018, the project — which the Pere Tarrés Foundation helps develop in this municipality — received the Urbact European seal of good practices.



*“Summer camps are one of the educational spaces that are most able to contribute to the growth and development of children and youth. Overcoming the bullying you go through at school thanks to the friends you meet again every year at theatre camp or seeing a girl form a closer relationship to her support counsellor thanks to the contact with horses at equestrian camp are just of a few of the examples that demonstrate the value of these activities.*

**Cristina Toran**, head of summer camps at the Pere Tarrés Foundation.





## #AMBMAKERS (#WITHMAKERS) PROGRAMME FOR BRINGING TECHNOLOGY CLOSER TO ADOLESCENTS AND YOUNG PEOPLE IN VULNERABLE SITUATIONS

In 2018, three socio-educational centres in Barcelona were the first to participate in this initiative of the Pere Tarrés Foundation and Fab Lab Barcelona with support from the municipal government of the city.

### FOMENTING PARTICIPATION IN YOUNG PEOPLE

The Pere Tarrés Foundation also develops projects directed toward young people that promote community involvement and relationships in leisure time:



Youth services  
of guidance and  
advising



Playgrounds  
accessible  
to the  
neighbourhood



Revitalization  
of youth  
spaces



Academic  
support  
classrooms



Recreational  
centres  
and socio-  
educational  
centres



Guidance  
service in high  
schools



### RAP AGAINST SEXISM

A Youth Space of Sant Pol de Mar, Barcelona, works with the adolescents who participate at the facility to foster egalitarian, non-violent relationships. Inspired by the International Day for the Elimination of Violence Against Women, the young people reflected on how gender is an essential factor in the construction of personal identity, and how power disparities and violence are still quite present in relationships between men and women. And they did it through music, first analysing the message that reach them and, later, creating their own songs to the rhythm of rap and trap. The project ended with the recording of a video clip with the village as a protagonist, in which they call out for respect, tolerance and equality.



*"My heart fills every time a child learns something from me, every time they smile", explains Iman*.

**Iman Ouchen**, volunteer counsellor at a camp for children in situations of social vulnerability.

Iman Ouchen met Badia Boukta at a day centre and quickly became her model and the person who convinced her to be a camp counsellor. The two of them went as volunteer counsellors to the camp for children in situations of social vulnerability.



# family

## our first community

The first school of our lives is our family, where we grow and develop as people, say our first words, learn values and are loved. At the Pere Tarrés Foundation, we believe that for the development of individuals, the participation of their families plays an essential part.

### FAMILY SUMMER CAMPS

One more year, we have opened our doors so that parents and children can enjoy a few days of vacation while sharing the camp spirit. This option represents an alternative to traditional tourism and, in recent years, has gained substantial popularity among families.

**98%**  
of families would  
recommend  
“Family vacation”



*“The children were thrilled and we, as parents, very satisfied. It’s the ideal vacation to go on with kids”.*

Family camp participant of 2018



### CHILDREN SEE LIFE THROUGH OUR EYES

*“When kids are young, principally their parents, but also the other adult models (teachers, educators, counsellors) in contact with these children are responsible for the image they develop of the world they live in. Thus, adult role models are the main force that helps children understand and interpret reality”.*

**Isabel Torras,**  
professor in the Pere Tarrés  
Faculty of Social Education  
and Social Work at URL.



## HEARTBEAT PROJECT

A Socio-educational Centre of the Pere Tarrés Foundation in Barcelona has launched Heartbeat Project, a holistic support plan for young pregnant mothers. Heartbeat aims to nurture these women's physical and psychological well-being and ensure their social networks are as positive as possible.



## FAMILY SPACES

The family spaces are moments for sharing the raising and upbringing of sons and daughters and developing parental competencies, supporting adult models — mother, father, or grandparents — in their needs and weaknesses. Through educational games, children and adults share discoveries and progress. In this context, families share their experiences with educators.



## FAMILIES AND RECREATIONAL CENTRES

There are many ways to get families to participate in the centres. One of them is to organize a weekend trip so they can see the summer camp the children and young people will go to.



## A NEW HOSTEL IN TARRAGONA OPENS ITS DOORS

The Pere Tarrés Foundation has a new hostel in the town of Les Cases d'Alcanar in Tarragona, Alberg Els Josepets. This new facility was designed to serve families as well as school, leisure and sports groups and has 76 spots available.

## FAMILY SUPPORT GUIDE

The family environment ensures the optimal development of the socially vulnerable children and youth whom we support at the socio-educational centres affiliated with the Foundation. To improve these families' parenting skills, our educators can follow the Family Intervention Guide, elaborated by industrial PhD candidate Xavier Escribano from the Pere Tarrés Faculty of Social Education and Social Work at Ramon Llull University.



### STRATEGIES:

- Support
- Informal spaces
- Motor groups
- Teamwork



### FAMILY ACTIVITIES:

- Trips
- Celebrations
- Family cooking workshops
- Fun
- Exchange spaces

The MCECC has presented a **Guide for working with families** at recreational centres.

## SINGLE-MOTHER FAMILIES, MORE VULNERABLE TO THE RISK OF SOCIAL EXCLUSION

So confirms the study "Single motherhood and poverty. Gender, solitude and lack of work-life balance, the root of the problem", elaborated by Isabel Torres and Andrés Lorenzo, professors of the Pere Tarrés Faculty of Social Education and Social Work at Ramon Llull University.



**1** out of every 10 families in Catalonia is headed by a single parent.

In **80%** of cases the mother takes care of the children

**35%** of single-parent families are at risk of poverty.

### CHALLENGES FACED BY SINGLE-MOTHER FAMILIES:

- Access to housing
- Work
- 50% of single mothers are unemployed or work in the informal economy
- 20% of single mothers have had or have mental health problems (depression, stress or anxiety)



# senior ciTIZens

we help make active ageing possible



Our commitment to people also includes senior citizens. Therefore, in 2018 we have developed a number of projects, which aim to improve their quality of life, reduce the technology gap between the elderly and young, broaden their knowledge and foster intergenerational relationships.

## SENIOR CENTRES OPEN IN THE NEIGHBOURHOOD AND CITY

The Pere Tarrés Foundation directs 44 senior centres and spaces, where active ageing is promoted through cultural, educational, health and leisure activities as well as trips, parties and dances. All these activities make it possible for senior citizen to participate in the cultural and recreational activities of the neighbourhood and city and foment their civic engagement and participation.



*"Studying at my 81 years of age is a dream. I have turned one of my dreams into reality in growing old, studying something that fulfils and entertains me and doing it step by step. I am extremely joyful and pleased with the opportunity to study at the same university where my nephew, Roger, went. I am satisfied to accumulate knowledge and invest this time so well, make sure to take advantage of it. This is a great challenge, studying and interacting, because I don't want the state of my brain to decline because I'm not using it".*

**Roser Riera Ribes**, student of the Pere Tarrés Faculty University Programme for Senior Citizens at Ramon Llull University





## WE IMPROVE NON-PROFESSIONAL CARETAKERS' QUALITY OF LIFE

Over a hundred people, the majority caretakers and their family members, took part in the institutional act of recognition for non-professional caretakers. One more year, the Pere Tarrés Foundation, the Red Cross and the Catalan Government wanted to recognize the altruistic, unpaid work exercised by the family members and friends of dependants.

## THE WORKSHOPS FOR BRINGING THE USE OF TABLETS AND SMARTPHONES CLOSER TO PEOPLE OVER 55 EXPANDS TO ARAGON

For over six years, the Pere Tarrés Foundation and the Vodafone Foundation have been collaborating on a joint project so that people over 55 learn to use new devices, like tablets and smartphones, to stay up to date in emerging technologies, considering their importance in today's society. The initiative has allowed 1,896 people to participate in 257 workshops conducted in various spaces, such as libraries, civic centres, senior centres and universities throughout Catalonia, the Balearic Islands and, for the first time, in Aragon.



**673** caretakers of dependant family members instructed.

**45** students in the Pere Tarrés Faculty University Programme for Senior Citizens at Ramon Llull University.

**1.896** students in digital literacy courses for people over 55.

**44** senior citizen centres and spaces.

## CONFERENCES: CARE AND MISTREATMENT OF SENIOR CITIZENS

- The Agrupació Foundation and the Pere Tarrés Foundation jointly organized the conference Models and Tendencies in the Care of Elderly People to stimulate reflection on the way we treat the older generations.
- Government technicians, healthcare personnel and social action professionals attended the conference Mistreatment, Solitude and the Elderly, organized jointly by the Pere Tarrés Foundation and the Tarragona City Council.

## PROMOTION OF INTERGENERATIONAL ACTIVITIES

Out of all the senior citizen facilities, we would like to highlight two relevant intergenerational initiatives designed to foster mutual knowledge and coexistence among people from different generations:

- **Rhythm in life:** participatory process to create an intergenerational short film between a senior centre and a Youth Space.
- Celebration of the **10th anniversary of the Intergenerational Workshop** in Barcelona, where every year, old and young have debated their views on emotions, love, values or climate change.






# we support


## those who support


At the Pere Tarrés Foundation, we want to contribute to social improvement and the strengthening of the associative fabric through the education, support and guidance of people, entities and administrations and the training of social action professionals.


### PERE TARRÉS FACULTY OF SOCIAL EDUCATION AND SOCIAL WORK – RAMON LLULL UNIVERSITY

 **899** students instructed in undergraduate, masters and postgraduate programmes and the University Programme for Senior Citizens.


 **8** out of every **10** students at the Pere Tarrés Faculty of Social Education and Social Work at Ramon Llull University who finished their studies in this faculty during the 2017-2018 school year have already entered the job market.


 **90** students in mobility programmes.


 **61** scholarships awarded.


 The degrees imparted at the Faculty remain in the **top positions** of the state-level ranking. The degree in Social Education has been ranked first place for the fifth year in a row, and the degree in Social Work has stayed in third place, reached three years ago.


### COURSES IN LEISURE ACTIVITY INSTRUCTION, SOCIAL ACTION, ORGANIZATIONAL MANAGEMENT AND JOB PLACEMENT


 **2.292** students trained in leisure activity counsellor courses.

 **661** students trained in certificates of professionalism.

 **17.484** people attended in actions related to job placement.

 **4.302** students training in e-learning training.

 For the first time, we have imparted a certificate of professionalism through distance learning: Healthcare for dependants in social institutions.

 More than **550** entities have placed their trust in our customized training courses.



**Rosa Cendón**, co-founder a campaign to raise awareness on human trafficking, was the godmother of the class of 2018 and gave three pieces of advice to the graduates of the Pere Tarrés Faculty of Social Education and Social Work at Ramon Llull University: passion, sustainability and activism.



*"I am very satisfied to have taken this course, since I have acquired new personal and technical competencies that I think will help me become a better counsellor. The message I liked best from the Pere Tarrés teachers is that values like respect and commitment are fundamental. And we, as future activity counsellors, will have the opportunity to transmit these values to children".*

Student from the leisure activity counsellor course.

## STRENGTHENING THE THIRD SECTOR AND PROMOTING CIVIC PARTICIPATION

In 2018, the Consulting and Studies Department of the Pere Tarrés Foundation has carried out 69 projects for 27 organizations, including public administrations and entities, that have served to strengthen the third social sector, evaluate projects in the social and cultural sphere, support volunteers and foment participation, and draft reports on corporate social responsibility, communication plans, and socio-educational intervention projects for children and adolescence. The impact of all these action exceeds 2,000 beneficiaries.

## TRAINING COURSES FOR IMMIGRANT RECEPTION TECHNICIANS

In 2018, the Pere Tarrés Foundation launched a pilot program where fifty immigrant reception technicians completed a training course designed to improve their qualifications and competencies associated with their profession.

## REFUGEES ARE TRAINED AS LEISURE ACTIVITY COUNSELLORS

The Pere Tarrés Foundation and the Spanish Commission for Helping Refugees (CEAR) have collaborated so fourteen people currently living as refugees in Spain can train as leisure activity counsellors and directors. The participants will obtain knowledge and abilities that will allow them to enter the job market and become integrated into our society.



## THE MCECC TOUR VISITS THE SUMMER ACTIVITIES OF THE FREE-TIME ACTIVITIES CENTRES

The camps, campsites, routes and free-time activities centres are one of the most looked-forward-to summer activities for children and young people. Overall, the MCECC has carried out over 450 activities throughout Catalonia and the Balearic Islands in 2018.

In summer, and to spend some time with the children, young people and staff of the free-time activities centres and clubs, the MCECC Tour is conducted. Members of the Directive Council, promoters and local directors visit some of the activities of the recreational centres and clubs during the summer months. Thus, the MCECC Tour serves as a moment to support the staff and children and youth.



# Knowledge and research to transform society

One of our objectives is to create and distribute useful knowledge that produces innovation in society, organisations and people, as well as to share reflections in the sphere of leisure education and social action to transform society.

## HEALTHY SCHOOLS FOR THE TREATMENT OF CHILDHOOD ASTHMA

From the Pere Tarrés Foundation, we have promoted the Healthy Schools for the Treatment of Asthma Initiative, along with the Lovexair Foundation and with help from Novartis, being in charge of the running and evaluation of a program of workshops designed to promote good habits of respiratory health and improve the management of this issue. The project, which has received scientific endorsement from the SEICAP (Spanish Society of Clinical Immunology, Allergology and Paediatric Asthma) and the SENP (Spanish Society of Paediatric Pulmonology), has been launched with several pilot workshops in schools in Spain, which have aimed to impart knowledge on the illness in a dynamic and friendly way.

## CHARITY DINNER ORGANIZED BY PERE TARRÉS FOUNDATION GROUP OF FRIENDS

One of the most notable initiatives of the Pere Tarrés Foundation Group of Friends is the charity dinner, held every year to raise funds for a project designed to help children in vulnerable situations. At the 2018 dinner, held at the Hilton Diagonal Mar Barcelona Hotel, nearly 270 people attended and 27,740 euros were raised. This money has been used to create scholarships to the summer camps and centres for children in vulnerable situations.

We have developed the Social Reality Observatory of Càritas Terrassa, which has concluded with the publication of the report, “Trapped in instability: the debt suffocating the most vulnerable families”, which aims to shed light on the economic instability many families endure as a result of indebtedness.

**19%** of households in Catalonia are at risk of poverty.

Over **90%** of families served by Càritas are at risk of poverty.

**6.000€** is the average annual income of households served by Càritas (€31,000 is the average annual income in Catalonia).





*"The response to a crime should be, in the first place, to favour the reparation of the damage caused to the victim inasmuch as it is possible; and, secondly, to make sure the offenders understand their behaviour is unacceptable and has had real consequences not only for the victim, but also for the community."*

**Esther Giménez-Salinas,**  
Pere Tarrés Professor of  
Social and Restorative  
Justice at Ramon Llull  
University.

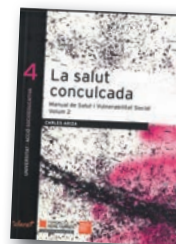
## LEISURE ORGANIZATIONS FOMENT PARTICIPATION AND SOCIAL COHESION

The study, "Leisure, socio-cultural action and social cohesion", elaborated by the Innovation and Social Analysis Research Group (GIAS) of the Pere Tarrés Faculty of Social Education and Social Work at Ramon Llull University, responds to these responses. The study analyses how the activities for children, adolescents and young people that are carried out in these organizations contribute to societal improvement through the axes of participation, social cohesion and neighbourhood support.

From the Pere Tarrés Foundation, we offer services to facilitate coexistence and positive relationships in the public space:

- **Municipal mediation** services
- **Community development** plans
- Intervention services in the **public space**

## PUBLICATIONS IN 2018



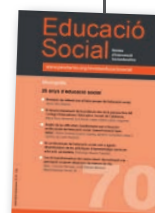
### **HEALTH VIOLATED,** **Carles Ariza**

This work addressed the question of the poor functioning of the public healthcare system in various exclusionary situations, such as gender violence, immigration and mental illness.



### **STIMULATING FAITH IN LEISURE ACTIVITIES,** **Juanjo Fernández**

This book aims to serve as a guide to help educators foster the interior, spiritual and religious experiences of children and youth in leisure activities and scouting.



Aimed at professionals in social action, with **287,774** annual online consultations, this is the most widely-read magazine by the Ramon Llull University in the RACO (Open Access Catalan Magazines).



More than **40 years** in leisure education.

## CONSULTANCY AND STUDIES



**500** hours of support to improve democratic quality, management and planning in **73 organizations**.



Analysis of over **2.300** responses from organizations around the territory to determine the characteristics and needs of the non-profit sector in Catalonia with **EI Panoràmic**.



Participation in the European **EU3Leaders** Project, which has allowed us to define a European framework of competencies for third-sector leaders.

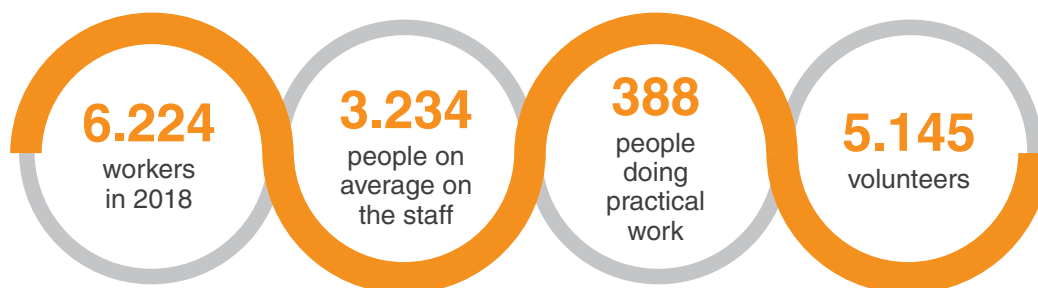


Evaluation of over **4.000** projects in the social and cultural sphere, run by organizations all around Spain.



# WHO WE ARE

The educational and social action carried out by the Pere Tarrés Foundation is possible thanks to the involvement and professionalism of a great team of workers and volunteers.



## VOLUNTEERISM, A KEY PIECE

The volunteers who contribute with their commitment, time and knowledge are essential to make the Foundation's various social and educational projects possible.



*"I like helping a group of teenagers make it through adolescence, which is really complicated time, and helping them feel welcomed and supported because they are our future and have to pull this country forward".*


**Contxita Cots**, volunteer






## CREATING JOBS

### DEVELOPMENT OF THE STAFF

	<b>3.234 *</b>	<b>YEAR 2018</b>
	3.293	YEAR 2017
	2.854	YEAR 2016
*Annual average	2.483	YEAR 2015

Although they often go unnoticed, Third Sector organisations are a source of job creation, an occupation that has a direct effect on caring for people and improving citizens' quality of life. The Pere Tarrés Foundation is a clear example, as can be seen by inclusion on the list of the 40 organisations that generate most employment in Catalonia.

### DISTRIBUTION BY GENDER

	<b>80,44%</b>	<b>WOMEN</b>
	<b>19,56%</b>	<b>MEN</b>

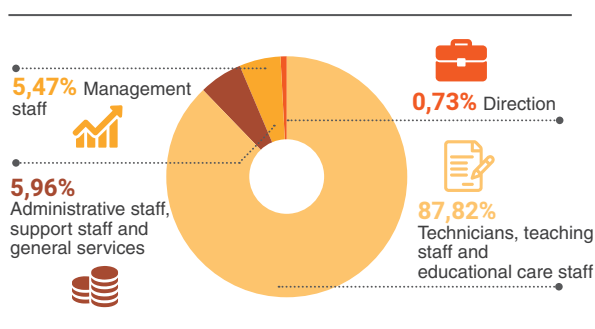


The **area of identity and shepherding** has conducted activities to strengthen values, stimulate interior reflection and support the Christian dimension of the Foundation.

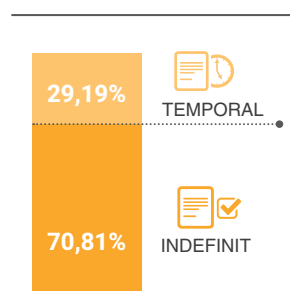
## WE ARE A DIVERSE TEAM

The varied nature of the services, projects and activities that we carry out form a highly diverse human team made up of university staff, management staff, counsellors, educators, etc. This diversity enriches our action with multiple approaches and perspectives that bring us closer to the reality.

### PROFESSIONAL CATEGORIES



### TYPES OF CONTRACT



### BOARD

#### President:

Antoni Millet i Abbad

#### Vice President:

Enric Crous

#### Conciliator:

Pare Enric Puig, SJ.

#### Secretary:

Manel S. Bernades

#### Vice Secretary:

Montserrat Ros i Serra

(until June 2018)

Anna Sansalvadó i Tribó

(since July 2018)

#### Members:

Pare Joan Marquès i Calafat, sdb

(until November 2018)

Núria Basi i Moré

Antoni Donadéu i Farnés

Pere Rifà i Pujol

Begoña Román i Maestre

Chelo Tonijuan i Pujol

### BOARD OF DIRECTORS

#### Managing director:

Josep Oriol Pujol i Humet

#### President of the Movement of Catalan

#### Christian Free-Time Activity Centres:

Xavier Nus

#### Dean of the Pere Tarrés Faculty of Social Education and Social Work - URL:

Joan-Andreu Rocha

#### Dir. of Training, Consultations and Studies and of the Network of Socio-Educational Centres:

Rafael Ruiz de Gauna

#### Financial and Commercial Director:

M. Antònia Peres

#### Director of the Summer Camp Service:

Jordi Inglés

#### Director of the Educational Programmes:

Aurora Santín

#### Director of Communication:

Isabel Vergara

#### Director of Human Resources:

Bàrbara Claur

## HUMAN RESOURCES POLICIES

### ➤ EQUALITY, DIVERSITY AND INCLUSION

In 2018 work was carried out on drawing up a proposal to renew the 2013-2017 Equality and Work-Life Balance Plan (PIC) and four main fields of action were established with seven objectives and thirty action measures aimed at increasing the active participation of women and other groups in all areas of the entity, such as people with disabilities or those at risk of social exclusion.

### ➤ DEVELOPMENT AND TRAINING

In order to boost the development of our teams, we have expanded our internal training programme to include 3,927 spots, a large number of specialised and e-learning courses to facilitate the participation of geographically dispersed groups and, at the same time, to help them develop their digital competencies.

### ➤ OCCUPATIONAL RISK PREVENTION

A procedure has been developed to adopt measures to prevent and detect harassment based on sexual orientation, gender identity or expression, to guarantee the rights of lesbian, gay, bisexual, transgender and intersex persons and to eradicate homophobia, biphobia and transphobia. On the other hand, occupational risk prevention has been integrated into the day-to-day work of the entire entity.



# Sustainability, Transparency, quality and responsibility

As an exercise in transparency and accountability, we are subject to various controls and audits and have codes, criteria and management policies to guarantee the sustainability, transparency and quality of our social and educational project.

## AUDITS AND CONTROLS

To guarantee the sustainability and responsibility of our organisation, there is constant follow-up on the budget. Systematic policies and procedures are also applied to control the economic management with respect to assessment and authorisation in the contracting of suppliers, making purchases, invoicing and payment, following criteria of economic sustainability, quality and ethics.

Each year we are subject to an account audit through the BDO. The Pere Tarrés Foundation was one of the first entities in Spain to be audited by the Fundación Lealtad. The Fundación Lealtad, an independent, non-profit institution, has awarded the Pere Tarrés Foundation the “Accredited NGO” seal. This is a distinctive that is unique to Spain that helps donors to recognise in a clear, simple way the NGOs that comply with current demands for transparency and efficacy in their management.

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## ETHICAL CHANNEL

As part of the implementation of new criminal legislation, we are implementing a crime prevention management system (COMPLIANCE). One of the most outstanding actions has been the creation of the ethical channel, which is available on the Foundation’s transparency website ([peretarres.orgitransparencia](http://peretarres.orgitransparencia)). The objective is to ensure that all members of the entity, as well as collaborators and third parties related to the Foundation, comply with internal ethical criteria and legal norms.

## QUALITY MANAGEMENT SYSTEM

In 2018, the entire Pere Tarrés Foundation’s quality management system was recertified in the ISO 9001:2015 management system. The certifying company was TÜV Rheinland.

In addition to the ISO system, the Faculty of Social Work and Social Education has the SGIQ granted by AQU Catalunya.





## ENVIRONMENTAL SUSTAINABILITY

The Pere Tarrés Foundation runs its activity maintaining coherence in the use of resources and environmental sustainability, at the same time as offering far-reaching training programmes in the field of the environment and environmental education.

During 2018, we continued working on the introduction of an Environmental Management System according to the ISO 14001:2015 standard, to watch over the reduction of the impacts that are generated as a result of our activity and our actions. In 2019, the aim is to extend the certification's scope, in accordance with a commitment to improve the environment and sustainability.

## ECONOMIC PERFORMANCE

### ECONOMIC BALANCE



**92,56%**

of the expense is destined to direct programmes in keeping with the mission

**7,35%** is earmarked for administrative and management costs and 0.09% for fundraising



We invest

**50 million euros**

in education and social action

Register no.: **000115**  
(Registry of Religious Organisations of the Ministry of Justice)

CONCEPT	2018	
Provision of services	43.324.846	83,11%
Subventions and other income for the running	8.285.753	15,89%
Financial income	4.017	0,01%
Subventions in capital applied to the financial year	516.659	0,99%
<b>Total income</b>	<b>52.131.275</b>	<b>100,00%</b>
Purchases and other running expenses	12.683.379	24,72%
Staff expenses	37.472.744	73,02%
Financial expenses	20.273	0,04%
Repayments	1.139.049	2,22%
<b>Total expenses</b>	<b>51.315.446</b>	<b>100,00%</b>
<b>Remaining</b>	<b>815.830</b>	<b>1,56%</b>

### HOW DO WE OBTAIN OUR INCOME?

**0,79%**

**Other income**

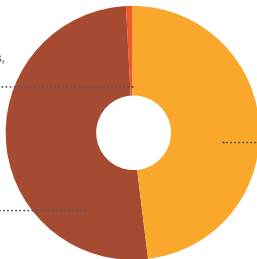
(Existing variations, Other services, sponsors and collaborators)

**51,01%**

**Public revenue**

**48,20%**

**Private revenue**



### HOW DO WE DISTRIBUTE OUR FUNDS PER LINES OF ACTIVITY?

**9%** Free-time training and social action

**2%** Consultancy and studies in social action

**8%** University training in social action

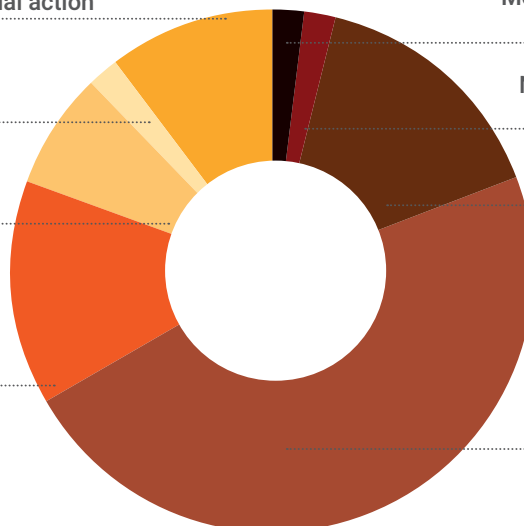
**15%** Facilities for childhood, youth and educational free-time

Movement of Catalan Christian Free-Time Activity Centres **2%**

Network of Socio-Educational Centres **2%**

Preschool education centres **13%**

Educational programmes **49%**





many THANKS TO  
everyone for making  
THIS possible

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OTROS FINES DE INTERÉS SOCIAL



Generalitat  
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Diputació  
Barcelona



Ajuntament de  
Barcelona



Obra Social "la Caixa"



Numància, 149-151 | 08029 Barcelona | Tel. 93 430 16 06 | Fax 93 419 62 68 | [fundacio@peretarres.org](mailto:fundacio@peretarres.org)



 **FUNDACIÓ  
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