

SUBJECT PROGRAMME

- **Certification: Degree in Social Education and Social Work**
- **Subject: Research Applied to Intervention**
- **Type:** Compulsory
- **Credits:** 3 ECTS

Generic competences

- Analyze and systematize information provided by the daily exercise of the profession in order to revise and improve research strategies and professional intervention.
- Design, implement and evaluate social research projects adapted to intervention needs and contexts.
- Go in depth into some of the main techniques of social research.
- Learn to transfer obtained knowledge to the applied research.

Contents

Module 1: Stages of research

- 1.1 Design and planning
- 1.2 Realization
- 1.3 Dissemination

Module 2: Application of generated knowledge

- 2.1 Analysis of generated data
- 2.2 Conclusions: what does data collected mean?
- 2.3 Future proposals (discussion): based on results from the theoretical framework and conclusions, a reflection of aspects which can be improved, analyzed later, aspects which question the process or ways of carrying out research in a different manner are realized.

Module 3: Dissemination of results

- 3.1. Content
- 3.2. Format

Assessment system

The objective of the assessment of the subject is to achieve that students take on objectives and competences commented in this guide. The student will be able to choose between two types of assessments:

Option 1: Ongoing assessment

- Participation in the activities proposed in the classroom with tutor monitoring. A detailed development of these activities as well as the delivery date of these exercises will be commented in the classroom.
- Realization, in groups, of a scientific article based on the research performed in the subject 'Methods' of the second course of the degree. *Delivery date: May 5 and 7*
- *Final examination:* a final examination will be carried out which confirms that the student has reached the expected learning results from the subjects.

Option 2: Final assessment

Students opting for this type of assessment will take a final examination regarding the whole subject programme with a value of 100% of the final grade.

Usual monitoring of the virtual classroom is advisable for its preparation.

Bibliography

- Festinger, L. y Katz, D. (1989). *Los Métodos de Investigación en las Ciencias Sociales*. México: Ed. Paidós.
- Martínez González, RA (2007) *La investigación en la práctica educativa: Guía metodológica de investigación para el diagnóstico y evaluación en los centros docentes*. Sub-Directorate General of Information and Publications. Educational Research and Documentation Centre (CIDE). Madrid